



Calgary Board of Education

JOB COMPETITION

OPENING DATE: Thursday, January 20 2011

CLOSING DATE: No Closing Date

COMPETITION NUMBER #10-0525

ABORIGINAL CULTURAL INSTRUCTOR SPECIALIZING IN CREE LANGUAGE, GRADE E

Piitoayis Family School @ Col. Walker, 1921 - 9 Avenue SE

10-Month, Part-Time Status, 15 Hours Per Week

\$24.00 to \$31.35 Per Hour

This competition will close when a suitable candidate is found.

PURPOSE AND ACCOUNTABILITY

Under the supervision of a teacher and the school principal, the purpose of this position is to provide specific cultural expertise in the instruction of the Cree Language and cultural programming to students of aboriginal ancestry for course credit in a classroom setting. This position enables Aboriginal students to learn and strengthen their Cree Language capacity and instill cultural programming aspects of the cultural component at the Piitoayis Family School to enhance the self-esteem and academics of the Aboriginal students.

This position is accountable for:

- providing effective Cree and cultural instruction to students;
- assisting the assigned teacher of record with the assessment of individual student achievement in regards to the course material;
- ensuring a positive learning environment for students; and
- effectively participating as a member of the school educational team.

QUALIFICATIONS

Demonstrated fluency in Cree. Knowledge of written Cree in the Roman Orthography. Knowledge of written syllabic Cree. Demonstrated cognizance of the five dialects of Cree. Must be very knowledgeable of Aboriginal culture, language, traditional experiences and protocol. A minimum of two years of progressive experience instructing Cree and cultural activities and skills. The completion of a course in the instruction of Cree. The completion of several workshops on the instruction of Cree is also acceptable. Demonstrated competencies in classroom management. Demonstrated communication skills. Demonstrated organizational skills. Proven success in establishing and maintaining effective working relationships. Ability to work effectively as a team member in cooperation with other school personnel. Demonstrated ability to establish trust and rapport with students. Willingness to learn and instruct new skills in the area of cultural programming. Personal suitability.

MAJOR RESPONSIBILITIES

1. With the assistance and supervision of the school principal and classroom teacher, drafts course outlines for the Cree education course and cultural activities. Incorporates the advice and recommendation(s) of the assigned teacher of record in the organization of the course.



2. Provides instruction in conversational Cree to students in a classroom setting. Ensures a generic model of instruction through cognizance of the five dialects of Cree.
3. Educates students to write Cree using Roman orthography. Discusses syllabic usage with the students as a second medium for written communication in Cree.
4. Provides a historical context for the implementation and instruction of Aboriginal cultural activities such as traditional experiences, art, crafts, Native Studies.
5. Maintains a positive and productive learning environment in the classroom. Provides disciplinary intervention as necessary. Assists in the supervision of students on playgrounds, halls, games areas, or lunch areas as required. Remains alert to all situations that may represent a risk to students.
6. Continuously evaluates the work of the students. Assists the teacher in the assessment and assignment of a mark for each student.
7. Ensures sensitivity to the scope and sequence needs of the Cree language and builds the course on the student attainment of successive skill levels around oral and written proficiency related to the grade level of instruction. Facilitates and encourages the development and/or maintenance of the student's self-esteem.
8. Continuously develops and maintains a high level of knowledge and awareness of cultural programming for instruction.
9. Provides other related responsibilities as required.

PD 1621

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Interested in this opportunity? **Apply To:**

Support Staffing Department
112 – 28 Street S.E.
Calgary, AB T2A 6J9
Fax: 1-866-465-8547
Email: CBE.SupportStaffing@Telus.com

Preference for promotion and consideration for transfer shall be given to applications from permanent Calgary Board of Education employees. Interested applicants are asked to make application by résumé indicating the job competition number. If you have any relations in the department in which this position exists, please indicate relationship and name of employee on your application.

NOTE:

In order to ensure and maintain a safe and secure working and learning environment, applicants new to the Calgary Board of Education WHO ARE OFFERED EMPLOYMENT must complete and pass a police security clearance before employment is confirmed.

