

Minutes of the Arts Faculty Council meeting
Held on November 18 and continued on November 25, 2014 in room 104 CH

PRESENT: J. Allan; K. DeForest; R. Gasse; R. Hinthier; D. Lakevold; C. Mason; L. Mayer; M. Pollex; D. Racine; B. Rose; K. Saunders; D. Smid; K. Lemky (Geog.); J. Carlson; G. Gatin; S. Robinson (Chair); L. Murray (recorder).

REGRETS: D. Brown; D. Combet; S. Gouthro; L. MacKay; R. Major; M. Malainey; A. McCulloch; S. Medd; M. Serfaty.

The members agreed to consider late course additions.

MOTION: (Hinthier/Rose) – THAT 36/54:4XX *History of Sexuality in Canada* be accepted as a new Regular course.

CARRIED.

Dr. Gasse mentioned that the letter grade and accommodation statements should be included and the c.o. title should be changed to match the course title.

MOTION: (Hinthier/Rose) – THAT 54:2XX *Introduction to Public History* be accepted as a new course.

CARRIED.

MOTION: (Gasse/Mayer) -- THAT 65:443 and 444 *Music Theatre Production I and II* be cross-listed with 20 Drama and 67 Music Arts.

CARRIED.

Mr. Glen Gatin asked about Digital Journalism not appearing in the on-line calendar. Dr. Gasse remembered it being passed at Senate. Lisa Murray will investigate. After this meeting, L. Murray was informed that the on-line calendar is only updated once a year, in conjunction with the printing of each year's calendar.

4.3 Election – Social Sciences rep for BURC
Dr. Kelly Saunders was elected to the position.

Dr. Robinson also noted that the Hiring Committee for the Director for the SSHRC Learning Commons in RDI would like an Arts member. He asked for volunteers from the floor but received none.

5.0 Business Arising from the Minutes

5.1 Academic Plan

Most Chairs and many faculty are involved in the Declare Fair today so the Dean just gave a general overview. The plan itself was approved by Senate on November 18th. It will appear on the website soon. Dr. Robinson circulated "Faculty Academic Planning Chart 2015-2020." The

document notes academic priorities, a strategic action example and possible approaches at different levels. He noted that the actions are recommended for all units and faculties across campus but all will have different ways to work towards these priorities. Not all suggestions will be appropriate for all units. For those actions that we can work on, there will be decisions as to how we will do so, or how we can be innovative in doing it better, what kind of timeline would be appropriate to complete the action, and who will be doing it. Will these actions require funding (ie. hirings, increased scholarships) and how do we measure success? There may be many, few, obvious or idealistic goals. You will want to know about economic factors, Provincial priorities, enrolment statistics, etc. This is a big job we are being asked to undertake. However, it will be critical when talking about priorities for the future including the allocation of budget. Our timeline is to have something to Senate by March. It remains for AFC to decide whether we want Departmental plans to come to AFC for approval or include that input in the overall faculty plan. Or we may want to establish a faculty plan first and then ask departments to build on these ideas.

The final plan for the University will be rational, defensible and understandable by all/transparent. It will be for our own use but also for community, government, students, to show what we do and what our priorities are. We have never had an Academic Plan at BU. There is presently no agreed upon framework when making academic or budgetary decisions. This should help make those decisions transparent.

We need to decide on how to begin work on this. Do we start with Review and Planning? Discuss at AFC? Ask Review and Planning to work with Chairs?

Dr. Allan asked whether the exercise is intended to be 'budget neutral.' Dr. Robinson said no, however, you may wish to indicate how we might go about getting more students or funding. We may prioritize the need for additional funding in some areas in order for us to meet our priorities – eg. If several faculties all decide that Student Services should perhaps be better funded.

Dr. Mayer questions what our maximum enrolment capacity is. Dr. Robinson noted that if our enrolments fill in one particular area, students will spill out to other slots and areas. It was also noted that the central allocation of classroom space may increase efficiency.

Prof. Lakevold questioned what happens when all the areas' plans are in. Who completes a 'master' plan. Dr. Robinson noted that there will be an institutional plan that includes non-academic areas as well. The integrated plans, which doesn't mean blended, will note each area's priorities.

**MOTION: (Allan/Mayer) – THAT the Strategec Plan agenda item be tabled until the next AFC.
CARRIED.**

MOTION TO ADJOURN: (Mayer/Allan) ---The meeting adjourned at 1:27 p.m.