

FIRST YEAR PLACEMENT DESCRIPTIONS OVERVIEW OF STUDENT TEACHING

Evidence of competency with technology is an expected component of all practicum experiences. Should instruction be virtual, Teacher Candidates will be expected to maintain a similar proportion to the classroom workload as suggested by their in person expectations. Collaboration with Faculty Supervisor will be an important discussion point to address any virtual instructional delivery.

| COURSE | KEY EXPECTATIONS |
|---|---|
| First Placement – 1st Yr Course # 01:271 5 weeks Term I Fall 2 Formal Observations by Cooperating Teacher(s) & Faculty Supervisors | <ul style="list-style-type: none"> • Prepare two reflections to be shared with your Faculty Supervisor. See below for possible topics. • Actively observe the classroom paying attention to classroom management strategies & routines. • Become familiar with students & develop rapport with both staff and students. • Develop professional relationships. • Become familiar with the role of the education assistant and understand the importance and function of classroom assistants in the support role for student learning. • Based on the cooperating teacher's units, that are being taught, the pre-service teacher will develop and teach one or two lessons per day for the final 3 to 4 weeks. More instructional opportunities as agreed upon between all parties may suit most situations. Complete lesson plans must be constructed. |
| Second Placement – 1st Yr Course # 01:371 7 weeks Term II Spring 2 Formal Observations by Cooperating Teacher(s) 3 Formal Observations by Faculty Supervisors | <ul style="list-style-type: none"> • Prepare two reflections to be shared with your Faculty Supervisor. See below for possible topics. • Actively observing and assisting for 1st week while participating in classroom routines. • May do some collaborative teaching with cooperating teacher. • Assume responsibility (with assistance) for at least 2 subject areas for a minimum of 5 weeks. At senior levels, pre-service teachers become responsible for at least 2 blocks on the time table. Complete unit plans must be constructed for these 2 blocks/subject areas. Assistance may be required. • Pre-service teachers may team-teach at the discretion of the cooperating teacher for subjects they are not assuming full responsibility. • Active participation in all classes is expected at all times. • More instructional opportunities as agreed upon between all parties may suit most situations. Complete lesson plans must be constructed for all observed lessons. |

* Reflections Suggestions

Initial/First Reflection: How have your observations & involvement in the following areas of Classroom Climate/Management & Student Skill Set and Lesson Planning impacted and or influenced your thinking about the educator you hope to become.

Final/ Second Reflection: How have your observations & involvement in the following areas of Lesson Delivery, Assessment & Evaluation, Student/Teacher relationships & Big Picture/Parting thoughts influenced your thinking about the educator you hope to become.