

3rd & 4th Year Integrated - PLACEMENT DESCRIPTIONS OVERVIEW OF STUDENT TEACHING

As a result of the move to on-line & virtual learning, evidence of competency with technology is an expected component of all practicum experiences. Should instruction be virtual, Teacher Candidates will be expected to maintain a similar proportion to the classroom workload as suggested by their in person expectations.

Collaboration with Faculty Supervisor will be an important discussion point to address any virtual instructional delivery.

COURSE	KEY EXPECTATIONS
<p>First Placement – 1st Yr Course # 01:271 6 weeks Term II - Spring 2 Formal Observations by Cooperating Teacher(s) & 3 Formal Observations by Faculty Supervisors</p>	<ul style="list-style-type: none"> • Prepare bi-weekly reflections/questions to be shared with your Faculty Supervisor. See below for possible topics. • Actively observes the classroom & becomes aware of classroom management & routines. • Becomes familiar with students & develops rapport with both staff and students. • Develops professional relationships. • Becomes familiar with the role of the education assistant and understands the importance and function of classroom assistants in the support role for student learning. • Based on the cooperating teacher's units that are being taught, the pre-service teacher will develop and teach 1 or 2 lessons per day for the final 3 to 4 weeks. More instructional opportunities as agreed upon between all parties may suit most situations. Complete lesson plans must be constructed.
<p>Second Placement – 1st Yr Course # 01:371 6 weeks Term II Spring 2 Formal Observations by Cooperating Teacher(s) 3 Formal Observations by Faculty Supervisors</p>	<ul style="list-style-type: none"> • Prepare bi-weekly reflections/questions to be shared with your Faculty Supervisor. See below for possible topics. • Actively observes for 1st week while participating in classroom routines and assisting with individual students. • May do some collaborative teaching with cooperating teacher. • Assumes responsibility (with assistance) for at least 2 subject areas for a minimum of 5 weeks. Complete unit and lesson plans must be constructed. Assistance may be required. • Pre-service teachers may team teach at the discretion of the cooperating teacher for subjects they are not assuming full responsibility. • Active participation in all classes is expected at all times. • More instructional opportunities as agreed upon between all parties may suit most situations. Complete lesson plans must be constructed.

*Reflections Suggestions: Week 1 / 2 Classroom Climate/MGMT & Student Skill Set
Week 3 / 4 Lesson Planning and Delivery
Week 5 / 6 Assessment & Evaluation Week / Big Picture