

## Integrated Program Map

Year	1	2	3	4	5
<b>Theme</b>	<b>Who am I?</b> <i>Autobiography &amp; Positionality</i>	<b>Who are My Students?</b> <i>Child Development, Seeing and Responding to the Individual Child</i>	<b>What is Inquiry?</b> <i>Methods, Assessment, Judgment, Survival</i>	<b>Who are We?</b> <i>Community, Social Justice</i>	<b>What does it Mean to be a Reflective Teacher?</b> <i>e-portfolio Presentation/Interview</i>
<b>Field-Experience</b>	Embedded in Teacher Identity and Power and Schools (0 weeks)	Embedded in Classroom Management (0 weeks)	Beginning last week in April or first week in May (6 weeks)	Beginning last week in April or first week in May (6 weeks)	13 weeks (similar to AD program) (13 weeks)
<b>Fall Term Course/s</b>	Teacher Identity: Becoming Tomorrow's Teacher	Child Development and the Learning Process	ELA Methods	Aboriginal Studies	Using ICT Student Literacy Interventions Math Methods Social Studies Methods
<b>Winter Term Course/s</b>	Power, Privilege and Positionality: Schools as Complex Spaces	Classroom Management	Evaluation and Assessment	Children with Exceptionalities	IP Capstone Course Electives (2) Science Methods

Course that is Already on the Books

New Course