**Lesson Plan**

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| --- | --- | --- | --- |
| Grade/Class |  | Date |  |
| Topic |  | Time |  |
| Unit title |  | Designer |  |

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| **Lesson Outcomes / Purpose** | | | | | | |
| **Essential Understandings**  *The students will know:* | | **Curricular Outcomes/Achievement Indicators**  *The student will be able to:* | | | | |
| **I Can … (statements)**  **TSWBAT…(The student will be able to…)** | | | | | | |
| **Essential Questions** | | **Cross-Curricular/Real World Connections** | | | | |
| **Materials (ICT considered)** | | **Differentiation Strategies** | | | | |
| Resources referenced, handouts, ICT equipment, etc.  Include exemplars / samples | | Consider cultural diversity, adaptations, and groupings | | | | |
| **References/Sources for Lesson** | | **Key Words/Vocabulary** | | | | |
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| **Assessment Evidence** | | | | | | |
| **Description** | | | **FOR** | **AS** | | **OF** |
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| **Learning Plan** | | | | | | |
| **Hook**  **Activate** | ***Considerations for the Learning Plan: What strategies / activities will I use? How will I encourage active thinking? What questions will I pose to foster student critical thinking?*** | | | | **Time** | |
| **Acquire** |  | | | |  | |
| **Apply**  **Closure** |  | | | |  | |
| **Reflections about the lesson:** | | | | | | |
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