Summative Evaluation Winter 2020 (COVID-19 version)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Teacher Candidate:** |  | **Faculty Supervisor:** |  | **Cooperating Teacher:** |  |
| **Date:** |  | **School:** |  | **Grade/Subject:** |  |

|  |  |
| --- | --- |
| ***Assessment and Evaluation*** | **NM D M CM** |
| Considers Assessment while constructing lessons. (How will students demonstrate their learning?) |  |
| Has considered / used a variety of assessment strategies & tools. |  |
| Matches assessment to learning outcomes & targets. |  |
| ***Planning and Preparation*** |  |
| Knowledge of the subject matter & curricular outcomes/targets is evident. |  |
| Has identified appropriate resources into lesson plans. |  |
| Translates learning outcomes from curriculum into relevant learning objectives. |  |
| Organizes content into appropriate components and sequences for instruction / includes timeframes. |  |
| Lessons Include: Outcomes / Purpose, activating, acquiring, and applying opportunities, timelines identified, assessment of objectives, adaptations / differentiation considered and cross curricular and real-world connections. |  |
| Unit plans include essential questions, learning outcomes, teaching strategies, assessment plan, adaptations required, differentiated instruction opportunities, resources, full lesson plans. |  |
| Planning for ICT is evident. |  |

|  |  |
| --- | --- |
| **Delivery of Instruction: (Instructional Plans)** | **NM D M CM** |
| Lesson purpose / outcome / target is clearly evident. |  |
| Exemplars have been utilized to enhance student understanding. |  |
| Has good command of the spoken and written language used for instruction. |  |
| Instructions are clear & concise. |  |
| Closure to lessons is provided. |  |
| High expectations for academic performance is evident in work provided. |  |
| ***Classroom Engagement & Environment*** |  |
| Rich learning opportunities are evident in lessons. |  |
| Has incorporated different cultural perspectives & beliefs (including indigenous) in lessons. |  |

**Assessment: Pass  Fail  Incomplete  Course: 271  371  474  475**

**NM – Not Meeting** – Does not meet expectations in this area for a pre-service teacher in this placement

**D – Developing –** Demonstrating effort & growth in this area

**M – Meeting –** Usually demonstrates the skill set expected of a pre-service teacher in this placement

**CM – Consistently Meeting –** Alwaysdemonstrates the skill set expected of a pre-service teacher in this placement

|  |  |
| --- | --- |
| **Family Communication & School Community Involvement:** | **NM D M CM** |
| Has provided opportunity to connect with family through on line communication. |  |
| Opportunities to connect with the community and all stakeholders are provided in unit/lesson plans |  |
| ***Professional Responsibilities*** |  |
| Has followed up on assignments or made alterations. |  |
| Aware of division, school policies |  |
| Aware of MTS Teacher Code of Conduct |  |
| Units, lessons, on –line resources completed on time. |  |
| Material created clearly demonstrates time spent in its creation |  |
| Presents as a professional |  |
| Seeks feedback and acts upon it |  |
| Self-reflects |  |

**Signature of Faculty Supervisor:**

**Anecdotal Comments:**

|  |  |
| --- | --- |
| **Signature of Cooperating Teacher:** | |
| **Preservice Teacher Comments and Signature:** | |
| **Days Absent:** | **Plan for alternative dates:** |

Please type your name in the signature box as this will be done by email.