Summative Evaluation Winter 2020 (COVID-19 version)

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| **Teacher Candidate:** |  | **Faculty Supervisor:** |  | **Cooperating Teacher:** |  |
| **Date:** |  | **School:** |  | **Grade/Subject:** |  |

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| ***Assessment and Evaluation*** | **NM D M CM** |
| Considers Assessment while constructing lessons. (How will students demonstrate their learning?) | [ ] [ ] [ ] [ ]  |
| Has considered / used a variety of assessment strategies & tools. | [ ] [ ] [ ] [ ]  |
| Matches assessment to learning outcomes & targets. | [ ] [ ] [ ] [ ]  |
| ***Planning and Preparation*** |  |
| Knowledge of the subject matter & curricular outcomes/targets is evident. | [ ] [ ] [ ] [ ]  |
| Has identified appropriate resources into lesson plans. | [ ] [ ] [ ] [ ]  |
| Translates learning outcomes from curriculum into relevant learning objectives. | [ ] [ ] [ ] [ ]  |
| Organizes content into appropriate components and sequences for instruction / includes timeframes. | [ ] [ ] [ ] [ ]  |
| Lessons Include: Outcomes / Purpose, activating, acquiring, and applying opportunities, timelines identified, assessment of objectives, adaptations / differentiation considered and cross curricular and real-world connections. | [ ] [ ] [ ] [ ]  |
| Unit plans include essential questions, learning outcomes, teaching strategies, assessment plan, adaptations required, differentiated instruction opportunities, resources, full lesson plans. | [ ] [ ] [ ] [ ]  |
| Planning for ICT is evident. | [ ] [ ] [ ] [ ]  |

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| **Delivery of Instruction: (Instructional Plans)** | **NM D M CM** |
| Lesson purpose / outcome / target is clearly evident. | [ ] [ ] [ ] [ ]  |
| Exemplars have been utilized to enhance student understanding. | [ ] [ ] [ ] [ ]  |
| Has good command of the spoken and written language used for instruction. | [ ] [ ] [ ] [ ]  |
| Instructions are clear & concise. | [ ] [ ] [ ] [ ]  |
| Closure to lessons is provided. | [ ] [ ] [ ] [ ]  |
| High expectations for academic performance is evident in work provided. | [ ] [ ] [ ] [ ]  |
| ***Classroom Engagement & Environment*** |  |
| Rich learning opportunities are evident in lessons. | [ ] [ ] [ ] [ ]  |
| Has incorporated different cultural perspectives & beliefs (including indigenous) in lessons. | [ ] [ ] [ ] [ ]  |

**Assessment: Pass** [ ]  **Fail** [ ]  **Incomplete** [ ]  **Course: 271** [ ]  **371** [ ]  **474** [ ]  **475** [ ]

**NM – Not Meeting** – Does not meet expectations in this area for a pre-service teacher in this placement

**D – Developing –** Demonstrating effort & growth in this area

**M – Meeting –** Usually demonstrates the skill set expected of a pre-service teacher in this placement

**CM – Consistently Meeting –** Alwaysdemonstrates the skill set expected of a pre-service teacher in this placement

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| **Family Communication & School Community Involvement:** | **NM D M CM** |
| Has provided opportunity to connect with family through on line communication. | [ ] [ ] [ ] [ ]  |
| Opportunities to connect with the community and all stakeholders are provided in unit/lesson plans | [ ] [ ] [ ] [ ]  |
| ***Professional Responsibilities*** |  |
| Has followed up on assignments or made alterations. | [ ] [ ] [ ] [ ]  |
| Aware of division, school policies | [ ] [ ] [ ] [ ]  |
| Aware of MTS Teacher Code of Conduct | [ ] [ ] [ ] [ ]  |
| Units, lessons, on –line resources completed on time. | [ ] [ ] [ ] [ ]  |
| Material created clearly demonstrates time spent in its creation | [ ] [ ] [ ] [ ]  |
| Presents as a professional  | [ ] [ ] [ ] [ ]  |
| Seeks feedback and acts upon it | [ ] [ ] [ ] [ ]  |
| Self-reflects | [ ] [ ] [ ] [ ]  |

**Signature of Faculty Supervisor:**

**Anecdotal Comments:**

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| **Signature of Cooperating Teacher:**  |
| **Preservice Teacher Comments and Signature:** |
| **Days Absent:**  | **Plan for alternative dates:**  |

Please type your name in the signature box as this will be done by email.