



**BRANDON
UNIVERSITY**

Faculty of Education

01:475 Field Experience IV Fall 2023 – Winter 2024

Pre-requisites:

- 6 credit hours in core teachable area (Sciences)
- 6 credit hours in method classes in teachable area (03.354 Science Methods MY and 03.454 Science Methods SY)

Course Structure:

- Practicum dates would run during fall or winter term
- Grade level K – 12 during the school year
- Instruction time would consist of 6,000 and 7,000 minutes (approximately 100 days x 60 or 70 minutes per day)
- Pairing of teacher candidate with a mentor subject area specialist in the building where the teacher candidate is employed.
- Suggested pairing would be to have the candidate prep period correspond to the subject specialist slot for specific subject. Example, Grade 9 or 10 general science offered when candidates prep takes place either in semester 1 or 2.
- Faculty supervision would require five visits over the course of a term. Each visit would consist of dialogue around the competencies listed below and of the content in the five reflections.

Student Competency:

Students would be expected to demonstrate competency in the following area:

- Planning and preparation. Candidate would be responsible for the planning of the course. (Approximately 75 % of the course planning should be completed by the candidate.) Units and lessons to be shared with Faculty Supervisor and Cooperating Teacher. Initial discussion and review of mentor teacher's course materials would be expected.
- Planning and preparation would demonstrate understanding of differentiation, inclusive practices, cultural considerations, indigenization of curriculum where possible, and other best teaching practices.
- Planning and preparation would demonstrate assessment/evaluation choices that offer multiple ways for students to demonstrate understanding of curricular outcomes and provide formative feedback. (as, for & of learning)
- Delivery of instruction – candidate, once established will be responsible for the delivery of the course material and all associated classroom responsibilities (approx. 75 – 90 %) – *including reporting (report cards) and contacting of families (with favorable or concerning info as appropriate)*
- Possess strategies for classroom management
- Arrive prepared & confident, displaying an ease of rapport with students, comfortable creating professional relationships and actively involved in the “life” of the school
- Establish and maintain appropriate classroom routines that facilitate the smooth delivery of course material
- Presents as a professional reflective educator, able to build collegial, collaborative relationships with colleagues
- Discusses and seeks CT & FS feedback and acts upon suggestions. Open regular communication is required
- Prepare five reflections over the course of the practicum responding to identified areas noted in the reflection template, (share with your CT and FS)
- Display readiness to take on the role of a full-time classroom teacher