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School of Health Studies
congratulates 79 grads
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FNAC graduate receives
prestigious graduate
award **page 5**



NEW FACES
Meet the new faculty and
staff of the School of Health
Studies **page 6**

SHS Caring Connections



**BRANDON
UNIVERSITY**

Founded 1899

**School of
Health Studies**

Psychiatric Nursing Students Make a Difference at the Clubhouse of Winnipeg

Karen Clements, R.P.N., M.A.
Department of Psychiatric Nursing

Psychiatric nursing students offer valuable volunteer services to individuals at The Clubhouse of Winnipeg, a community psychosocial rehabilitation centre in Winnipeg. Winnipeg psychiatric nursing students run two day Metabolic Syndrome Screening Clinics at the Clubhouse and volunteer in co-leading the ongoing Healthy Living group.

Metabolic syndrome is commonly found in general population (~25% of North Americans) with an even greater prevalence in individuals

with mental health challenges. Metabolic syndrome is a precursor to serious chronic health problems – it's like a sign post reading "you are on the road to heart disease and diabetes."

The Metabolic Syndrome Screening Clinics at The Clubhouse of Winnipeg offer members education about metabolic syndrome as well as basic screening for risk factors. Five clinics have been offered over the last three years. Student psychiatric nurses measure blood pressure, **continued on page 2**

Assessment of Children and Adolescents Lab

Jenifer Bradley, R.N., B.Sc.N.

On November 24, 2010 the second year nursing students participated in the Assessment of Children and Adolescents laboratory lead by Jenifer Bradley, Patricia Foster and Diana Kokorudz. Diana joined the B.Y.O.K., fondly known as the Bring Your Own Kids lab, as part of the requirements for completing her B.Sc.N. degree at Brandon University. Diana arranged to have children and adolescents in the lab during this time for the students to practice their assessment skills with. Diana also worked closely with Jenifer and Patricia to lead the class discussion as well as treating everyone to snacks and goodies. Many thanks to Diana and the students and staff who shared their children with the class that day. It was a lot of fun and we learned a great deal.



Students assess infant during laboratory.

A Message from the Dean

Permanent Funding for the Master of Psychiatric Nursing Cause for Celebration

I am proud to report that the Master of Psychiatric Nursing (M.P.N.) program received permanent funding from the Council of Post Secondary Education. This is the first graduate program in the School of Health Studies and the first graduate level psychiatric nursing program in Canada. The M.P.N. is designed for students who are seeking advanced practice roles in psychiatric nursing. The 33 credit hour program prepares graduates to be leaders in psychiatric nursing and health care. Graduates will have foundational academic preparation to facilitate advanced knowledge and skills in clinical practice, administration or education, with in-depth focus in one of these streams. Graduates will combine this knowledge with research methodology to critically analyze current practices and contribute to innovation in service delivery and policy development. Graduates will demonstrate the ability to: engage in reflective practice; anticipate and respond to emerging health and mental health needs; engage in independent practice; and undertake

doctoral studies. This new program will undoubtedly advance the psychiatric nursing profession as new knowledge is generated and practice standards and roles are reconceptualised.

In January we admitted 13 full and part time M.P.N. students. We recently admitted 10 additional students into the September 2011 cohort. Students studying full time can complete the program in two academic years. Coursework is completed in an online learning

environment using a course management system called Moodle. Students will also be expected to participate in annual on-campus sessions with faculty. This "blended delivery" approach combines the best features of online and face-to-face delivery.

This is an exciting time in the School of Health Studies. Establishing a graduate program will allow faculty and graduate students to mutually advance their research. Graduate students bring a new perspective that will undoubtedly challenge faculty to think differently about the subject matter and the learning process. This is a good news story that will continue to evolve and grow for many years to come. I am proud to be the Dean of a dynamic School that offers creative and essential health care programming.



Dr. Dean Care, RN, PhD
Dean and Professor
School of Health
Studies

"Graduates will have foundational academic preparation to facilitate advanced knowledge and skills in clinical practice, administration or education, with in-depth focus in one of these streams."

Psychiatric Nursing Students Make a Difference at the Clubhouse of Winnipeg

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capillary blood glucose, and weight (body mass index and waist to hip ratio). Clubhouse members appreciate the chance to learn about their personal risk factors and student psychiatric nurses have the opportunity to practice basic clinical and interpersonal skills. It's a win-win situation.

Student psychiatric nurses have also volunteered co-leading the Healthy Living group at the Clubhouse with Brandon University Assistant Professor Karen Clements. The Healthy Living group, now in its fourth year, covers a wide range of healthy living topics aimed at reducing the risks factors for metabolic syndrome and therefore also heart disease and diabetes. This winter and spring Bonnie Lambert co-led the 15 week Addiction Busters group at the Clubhouse. The group is modeled after the Hamilton Program for Schizophrenia Smoke Busters Program, a smoking management program for individuals with schizophrenia and schizoaffective disorder. A modified Smoke Busters program had been offered previously by Karen Clements at The Clubhouse but this time Clubhouse members wanted to include any member with a habit they wanted to kick. Members enjoyed Bonnie's unique contribution to the Addiction Busters group, while Bonnie has had the opportunity and privilege of working with Clubhouse members.



Psychiatric nursing student Bonnie Lambert



Brandon University School of Health Studies Spring Convocation 2011



Judy Ramsay
Administrative Assistant, Office of the Dean

Seventy-nine (79) students convoked from the School of Health Studies at Brandon University's 100th Annual Spring Convocation on Friday, June 3, 2011. Forty-six (46) students from the Bachelor of Nursing program, twenty-nine (29) students from the Bachelor of Science in Nursing, two (2) students from the Bachelor of Science in Mental Health, and two (2) students from the First Nations and Aboriginal Counselling received their degrees.



**Congratulations
Graduands!**

Bachelor of First Nations and Aboriginal Counseling (B.F.N.A.C.) graduates:

Lavinia Bighetty

Mary Anne Caibaiosai

Bachelor of Nursing (B.N.) Graduates

Caitlin Armbruster
Breanna Biliak
Jennifer Blahy
Carolyn Blair
Lisa Boynton
Kelly Brown
Jessica Brunskill
Jillian Castle
Melanie Chanel
Carol Corenblum
Jenna Cutler
Katie Dupasquier
Shayna Foote
Melissa Foster
Nelson Gonzalez
Amanda Gray
Karen Gwyer

Kaylee Hines
Branden Howe
Kendra Hunter
Heather Jaenen
Naomi Krueger
Lindsey Kyryluk
Ashley Lang
Jennifer Loeppky
Jaime Lomenda
Courtney Low
Nicoleen Maduke
Kaitlyn Patmore
Tessa Price
Candice Sanderson
Nadine Smith
Stacy Spear
Eva Stevenson

Melanie Stuckless
Jolie Suidy
Shanleigh
Sutherland
Kayla Sweetman
Jennifer Swistun-
Wolski
Rachel Thompson-
Assee
Christie Tuttosi
Angeline Wahoski
Josie Weber
Michelle Weighell
Heather Woywada
Melissa Wychopen

Bachelor of Science in Psychiatric Nursing (B.Sc.P.N.) Graduates

Marli Bakaluk
Tannis Ballegeer
Tanna Barreau
Brittany Bekkering
Grace Bonaobra-
Lozano
Arlynn Campbell
Marsha Clisby
Alana Fast
Melissa Friestad
Karen Garcia
Koralie Gaudry
Chantal Geirnaert

Christina Geving-Orr
Kelly Hyra
Andrea Hellyer
Bridget Hiebert
Kendra Hobbs
Kristina Ingram
Josie-Lynn Johnson
Kyla Johnston
Evie Kay
Colette Kibsey
Riley Lederer
David Main
Kelly Muirhead

Stephen Parrott
Melissa Pritchard
Kailyn Puddifant
Elizabeth Redfern
Karla Semenko
Carrie Shiner
Carlie Smart
Jenna Smith
Jayda Sosnowicz
Jennifer Stutski
Ian Van Mierlo
Kelly Will

Bachelor of Science in Mental Health (B.Sc.M.H.) graduates:

Terri Miller

Lori Riedmueller

Brandon University, School of Health Studies Champions of Student Learning 2010

Wendy Haidey,
Department of Nursing

The School of Health Studies' Nursing and Psychiatric Nursing programs recognize the important role that clinical partners play in student learning and thank them for the continued professional working relationship with nurses, health care professionals and facilities.

During the 2009-2010 academic year, 49 nurses who contributed greatly

to student clinical experiences were nominated by students in the Department of Nursing. A personal thank you letter was sent to each nurse and their names were entered into a draw for \$350. The lucky winner was Karleigh Bander from the Brandon Regional Health Centre. Congratulations Karleigh!

In the Psychiatric Nursing Department, 131 health care professionals acted as Preceptors in 2010. Each received a personal thank you letter from the Dean and a Department of

Brandon University Health Studies Students Association News

Nicoleen Maduke, President
4th year Nursing Student

The 2010-2011 school year has flown by and I would like to take this opportunity to provide an update on the Brandon University Health Studies Students' Association. I am Nicoleen (Nikki) Maduke and am President of the Brandon University Health Studies Students Association (B.U.H.S.S.A.). I am in my 4th year in the Bachelor of Nursing Program and am counting the days until I graduate.

B.U.H.S.S.A. is a student organized and run club within the Health Studies complex. Anyone registered for courses within the School of Health Studies a member of our club. We meet once every two weeks and welcome all students to join our meetings.

B.U.H.S.S.A.'s objectives are to:

1. To enhance opportunities for personal and professional development amongst members through the organization and/or support of educational and social activities.

2. To promote collegial relationships amongst members and provide an environment conducive to a spirit of co-

operation, tolerance and understanding.

3. To provide a means in which the students within the School of Health Studies can interact and confer with each other on various issues regarding education and career opportunities.

We started the academic year off with a Welcome Back BBQ on September 8th, 2010. Approximately 500 people attended. We have been working on a number of social activities that the students of the Health Studies building will enjoy. On October 18, November 15 and December 8, we provided free coffee and cookies for the students to help themselves on the main floor of the Health Studies Building. From October 18th until October 25th, we held a clothing drive. People brought in used clothing which was then donated to the Salvation Army. On December 8th, we hosted a Pizza day to wish everyone good luck with their upcoming exams.

As we as an association elect a new President, I would like to thank my current Executive and representatives. It has been an honour to hold this position and to work for my fellow students.



Karleigh Bander with Dr. Dean Care



Curtis Sookram with Dr. Dean Care

Psychiatric Nursing pen. Their names were entered into a draw for \$350 and the lucky winner was Curtis Sookram from PsychHealth at the Health Sciences Centre in Winnipeg. Congratulations Curtis!

The School of Health Studies acknowledges and recognizes these individuals for the exceptional learning environment provided through their leadership. They are truly "Champions of Student Learning" and we look forward to their continued support!



First Nations and Aboriginal Counselling Graduate Receives Prestigious Graduate Award

Roberta Graham, M.M.F.T.
Department of Psychiatric Nursing
Jacqueline F. Walker, B.F.N.A.C.

Jacqueline F. Walker, B.F.N.A.C. was one of only three recipients of the 2009 prestigious Minority Fellowship Awards, awarded by the American Association for Marriage and Family Therapy. The award was presented at the 2010 A.A.M.F.T. Annual Conference held in Atlanta, Georgia in September, 2010.

"Tansi (Hello!) Kakithou Ki wachimitinow wow! (I shake your hands and acknowledge you all!)"

My name is Jacqueline Walker and I am a Cree woman from the Nisichawayasihk Cree Nation (Nelson House) in Manitoba, Canada. I am currently a student at the University of Winnipeg seeking a Masters Degree in Marriage and Family Therapy. I hold a Bachelor's Degree in First Nations and Aboriginal Counselling from Brandon University. When I am not attending classes I maintain a full-time position as a counsellor at the Nisichawayasihk Cree Nation Family & Community Wellness Centre in Nelson House, Manitoba.

After graduating from Brandon University, I returned to my home community of Nelson House to work and to reconnect with the people and my extended family. I began working with the Elders of my community to understand our traditional Cree knowledge systems. I then used that knowledge to develop programs that incorporated the Elders' teachings to meet the various needs of the families in our community. Through my work with the Elders and families in my home community, I developed a positive sense of my own cultural identity. The gift of knowledge that I received from the Elders and my new-found confidence in my own identity have allowed me to integrate the Cree world view into my work as a family therapist.

Upon graduation from the Master's

program, I plan to continue counselling families using both traditional Cree and Western approaches to therapy. My hope is to develop a Family Healing Lodge in northern Manitoba. My success is not possible without the love and support of my family.

I am both humbled and honoured to be chosen to receive a Minority Fellowship Award and Scholarship from the American Association of Marriage and Family Therapy (A.A.M.F.T.).

The A.A.M.F.T. Minority Fellowship Program's objective is to expand the delivery of culturally competent mental health and substance abuse services to underserved minority populations, and to increase the number of doctoral level culturally competent ethnic minority Marriage and Family Therapists. Their goal is to do this by providing financial support and professional guidance to ethnic minority graduate students pursuing doctoral degrees in Marriage and Family therapy. Their mission is to increase the pool of talented, culturally competent doctoral-level researchers, teachers and practitioners dedicated to assisting underserved minorities.

An M.F.P. fellowship is more than a simple scholarship that only provides



Jacqueline F. Walker

financial support. An M.F.P. fellowship is a professional training appointment into a community of other students and professionals who hold similar professional interests. Indeed, the M.F.P. provides stipends, or living allowances, to students who hold the fellowships. However, they also facilitate leadership development and provide professional guidance with the aim of deepening the skills sets and knowledge base of the fellows in areas related to minority mental health research and services.

"Healthy Campus" Study at B.U.

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The focus on campuses in rural cities such as Brandon and Prince Albert is to highlight the differences from large urban campuses in metropolitan areas. The researchers believe that while some student issues are similar, the resources, the challenges, and the solutions may be very different.

"All too often these differences are not understood and the issues remain unresolved in rural cities," says Racher. "We believe much can be learned from working with these partners and changes can be made to improve

the well-being and quality of life of student communities at these smaller campuses."

In addition, Racher says the lessons learned may be useful to inform the broader knowledge and programming beyond these smaller campuses.

"Often work can be done in settings of smaller size due to relationships and connections between people, work that is much more difficult to accomplish in large urban cities. We also hope to build on our relationships with our partners and move to action in collaborative and productive ways."

New Faculty Members Join School of Health Studies



Dr. Alanaise Goodwill



Dr. Kathryn Irvine



Tania Monroe

Dr. Alanaise Goodwill, B.Sc., M.A., Ph.D. is Assistant Professor in the Indigenous Health and Human Services Program. Dr. Goodwill is pleased to travel back to her mother's home territory here in Manitoba. Previously, she was born and raised in Salish territory in British Columbia and is proud to say that she is a product of Seabird Island Community School which is a Band school that formed from the Indian Rights for Indian Education movement.

Alanaise is Anishnaabe of Sandy Bay First Nation here in Manitoba. She is married to Fabian Goodwill of Standing Buffalo Dakota First Nation and together they have two sons, Isaac and Andrew. Her parents are Vivian Ferguson and the late David Ferguson of Chilliwack, B.C. Her grandparents are Solomon Houle and the late Gladys Houle of Sandy Bay and the late George and Cecelia Ferguson of Vancouver, B.C. Alanaise spent many summers and winters living with her grandparents and extended family throughout Manitoba and is building her knowledge of *Anishnaabemowin* and the ways of her ancestors as a permanent resident of Manitoba. She is excited by the rich cultural resources and knowledge available as a scholar and teacher here at

Brandon University.

Alanaise received her Bachelor of Science degree in General Sciences from Simon Fraser University and her Master of Arts and Doctor of Philosophy Degrees in Counselling Psychology from the University of British Columbia. Dr. Goodwill's research interests include Aboriginal cultural identity, Indigenous knowledge and healing, career and life planning with Aboriginal youth and adults, gang entry and exit processes among Aboriginal men, and educational issues among Aboriginal youth learners. Professionally, she has been a counsellor for ten years working with children, youth, adults, and elders. She has worked as a therapist on the Vancouver Downtown Eastside with Residential School survivors, as well as in private practice in Chilliwack, B.C. from 2004 to 2010. Dr. Goodwill has taught in the areas of adult education and Indigenous knowledge at Simon Fraser University and the University of the Fraser Valley. During her doctoral studies, she interned with Child and Youth Mental Health within the B.C. Ministry of Child and Family Services, and later worked as a Psychologist with the Aboriginal Child and Youth Mental Health team in Chilliwack, B.C.

Dr. Kathryn Irvine, Hons. B.A., M.S.W., Ph.D. came to Brandon University in June 2010, joining the School of Health Studies as Assistant Professor in Indigenous Health and Human Services. Kathryn previously held the positions of Instructor with Northern Lights College in Dawson Creek, B.C. and Instructor in the Faculty of Social Work at the University of Calgary. Kathryn earned her Ph.D. Social Work from the University of Calgary, M.S.W. from the University of Manitoba, and her B.A. from the University of Western Ontario.

Tania Munroe, B.Ed., M.Ed. originates from Garden Hill First Nation. She taught at Garden Hill High School for four years before moving across the lake to St. Theresa Point where she planned to stay a few months but ended staying eight years. Tania spent the summers at Brandon University finishing her Masters degree in Education. She decided to leave the Island Lake area after thirteen years, and moved back to Brandon where she was a Sessional Instructor in the Faculty of Education and the First Nations and Aboriginal Counselling Program. Tania went on to become B.U.N.T.E.P. Centre Coordinator at Long Plain for one year before deciding to return to Brandon. She accepted the



position of Indigenous Student Advisor in the Indigenous Health and Human Services Program. Tania says she is excited about her new position at Brandon University and looks forward to working with the Faculty and students in the I.H.H.S. Program.

Nancy McPherson, R.N., B.Sc.N., M.Sc. joined the School of Health Studies as Assistant Professor, Department of Nursing in July 2010. She has been nursing for over 30 years in a wide variety of capacities including northern/remote, rural and urban settings. As well, Nancy has experience with international health having worked in the West Indies and co-leading health reform post-perestroika in north eastern Siberia. Prior to coming to Brandon University, Nancy held the position of Population Health Planner Analyst with the Brandon Regional Health Authority for the past nine years. She was responsible for integrating a population health approach to planning and evaluating programs and services, and coordinating the comprehensive community health assessment. Nancy has a strong interest in working with under-served populations, cultural diversity, social justice and healthy public policy. She is currently the Chair of the Board of Directors for the Brandon Neighbourhood Renewal Corporation. Nancy obtained her Registered Nursing Diploma from the Brandon General Hospital, School of Nursing, and she

earned her Bachelor of Science in Nursing and Master of Science in Health Promotion degrees from the University of Alberta. Nancy lives on a farm in the Brandon Hills with her husband and 11 year old daughter where they operate a commercial beef cattle operation.

Becky Yakiwchuk, R.N. joined the School of Health Studies as an Instructional Associate, Winnipeg site, in the Psychiatric Nursing Department in August 2010. Becky previously served the Psychiatric Nursing Program as a Sessional Instructor. Prior to her appointment, Becky worked as a Registered Nurse at Grace General Hospital where she continues to work part-time. Becky earned her Diploma as a Registered Nurse from Confederation College in Thunder Bay, Ontario.

Also new to the Winnipeg site, **Pamela Carlyle, R.P.N.** joined the School of Health Studies as an Instructional Associate in the Psychiatric Nursing Department in August, 2010. Previously, Pamela held the role of Coordinator for Staff Training and Development at the Selkirk Mental Health Centre for a number of years. Prior to this, she was a Clinical Education Facilitator at the University of Manitoba in the Faculty of Nursing. Pamela earned her Registered Psychiatric Nursing Diploma from the Selkirk School of Psychiatric Nursing.

School of Health Studies General Office

On August 16, 2010, **Michelle Clark** joined the School of Health Studies Departments as an Office Assistant for the Psychiatric Nursing Department and Indigenous Health and Human Services Program. Prior to assuming this position, her experience included working as a Service Clerk for the Financial and Registration Services Department at Brandon University and as the Online Admissions Clerk for the Manitoba Emergency Services College/Office of the Fire Commissioner. Michelle brings to this position 10 plus years experience in an administrative role, as well as experience working in a post-secondary institution. Michelle has just recently started taking evening courses through Brandon University, working towards a Bachelor of Arts Degree. Michelle can be found the General Office of the School of Health Studies.



Nancy McPherson



Becky Yakiwchuk



Pamela Carlyle

"Healthy Campus" Study at B.U.

Communications Office Brandon University

What makes a "healthy" campus? How can students be "healthy?" What can a University do to help?

These are some of the questions that will try to be answered in a study based out of Brandon University entitled "Rural Postsecondary Students Collaborate to Improve the Health of Their Campus Communities". The study is being funded by a C.I.H.R.-M.H.R.C. R.P.P. grant which is for \$181,458 over two years.

The principal investigators from Brandon are Dr. Dean Care and Dr. Fran Racher, from the B.U. School of Health Studies. Ten other researchers will be assisting on the study that will cover campuses in both Manitoba and Saskatchewan.

"Faculty members in the School of Health Studies recognized the need for a better understanding of the health and well-being of students at Brandon University," says Dr. Racher. "Some issues such as student transition to postsecondary education as well as student access to housing, day care, and transportation were becoming more apparent. Access to health services and other wellness related programs on campus were identified as concerns by students."

Many of the issues appeared to be related to the broader community, so in addition to discussions with the B.U. Student Union, Student Services and B.U. Administration, so the researchers put in calls to invite the Student Association and Administration at Assiniboine Community College, the City of Brandon

Dr. Dean Care, Principal Investigator (B.U.)
Dr. Fran Racher, Co-Principal Investigator (B.U.)
Dr. June Anonson, Co-Principal Investigator (U. of S.-P.A.)
Dr. Alex Michalos, Co-Applicant (B.U.)
Dr. Kathryn Hyndman, Co-Applicant (B.U.)
Prof. Roberta Graham, Co-Applicant (B.U.)
Prof. Cathy Foster, Co-Applicant (B.U.)
Prof. Judy Marvin, Co-Applicant (B.U.)
Dr. Bonnie Jeffery, Co-Applicant (U. of R.-P.A.)
Prof. Tania Kristoff, Co-Applicant (F.N.U.)
Prof. Viola Fast-Braun, Co-Applicant (B.U.)
Dr. Pammla Petrucka, Co-Applicant (U. of S.-P.A.)

and the Brandon Regional Health Authority to discuss the possibilities of a collaborative project.

"We hope to work with students to identify factors that contribute to the health and quality of life of the student communities of B.U. and A.C.C., determine topics of priority for change, and work with groups of students and partners take action on the identified priorities," says Dr. Racher.

At the same time, the study will be developing a framework and indicators for measuring the health and well-being of a student community now and into the future.

In addition to the students at B.U. and A.C.C., students from the First Nations University, the University of Saskatchewan (Prince Albert Campus) and Saskatchewan Institute of Applied Science and Technology (P.A. Campus) will be participants in this study. The study will be gathering information through research, focus groups, and quality of life/wellness surveys.

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Submissions to the next newsletter should be forwarded to Fran Racher at racher@brandonu.ca.

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Publications

Fast Braun, V. & Foster, C. (2011). Family nursing: Walking the talk. *Nursing Forum*, 46(1), 11-21

Research Grants

Living and Coping with Type 2 Diabetes and Its Complications/Comorbid Conditions. (2010-2011). Brandon University Research Committee Grant. (\$4,000). **Bowman, A.**, principal investigator.

The Evolution of Student Nurses' Caring Attitudes, Beliefs, and Behaviours. (2010-2011). Brandon University Research Committee Grant. (\$2,538) **Foster, C.** principal investigator and **Enns, P.** co-investigator.

In and Out of Aboriginal Gang Life: Perspectives of Aboriginal Women and Their Gangs. (2010-2011). Brandon University Research Committee Grant. (\$4,000) **Goodwill, A.** principal investigator and **Irvine, K.** co-investigator.

Rural and Northern Community Response to Intimate Partner Violence. (2011-2016). Social Sciences and Humanities Research Council (SSHRC) for a Community-University Research Alliance (CURA) (\$1,000,000) Hampton, Mary, University of Regina, co-principle investigator, Ursel, Jane, University of Manitoba, co-principle investigator, **Doty-Sweetnam, K.** and **Graham, R.** (co-applicants).

Awards

Paul Enns, R.N., B.Sc.N., M.A.(Ed.) has been awarded the Queen Elizabeth Scholarship in Ph.D. studies administered by the Graduate Scholarship Office of the University of Calgary for the Fall 2010 Term.

Paul Enns, R.N., B.Sc.N., M.A.(Ed.) has been awarded the Education for the Future Doctoral Scholarship in Nursing administered by the Graduate Scholarship Office of the University of Calgary for the Fall 2010 Term.

Dr. Dean Care, awarded the Board of Directors Award of Distinction from the College of Registered Nurses of Manitoba.



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