



**WALKING THE TALK**  
Student nurses from Brandon University participated in the World Record Walk.  
**page 3**



**SHOT IN THE ARM**  
Second year nursing students assist the Brandon Regional Health Authority with annual flu clinic.  
**page 4**



**NURSING EXCELLENCE**  
Over \$32,000 in awards, bursaries and scholarships presented at annual ceremony.  
**page 7**

# School of Health Studies Newsletter



**BRANDON  
UNIVERSITY**

*Founded 1899*

## Pioneering Change in Psychiatric Nursing

**Renee Robinson, R.P.N., Ph.D.**  
**Chair, Department of Psychiatric Nursing**

Brandon University is a pioneer in psychiatric nursing education. The Bachelor of Science in Psychiatric Nursing (BScPN) was the first undergraduate degree program in psychiatric nursing in North America. The effectiveness of the program in meeting practice needs has prompted development of two new undergraduate psychiatric nursing degree programs in British Columbia and planning for a similar program is under way in Alberta.

Curriculum is key to a quality program. The Department of Psychiatric Nursing at Brandon University invests in a curriculum that prepares graduates for practice now and into the future. The curriculum is dynamic and continues to evolve based on emerging needs and trends that prompted recent revision. Two concentrated clinical practice courses have been added in second year to provide more integrated practice early in the program. Courses in interpersonal abuse, addictions, and palliative care were added to extend content in emerging areas of practice. Expanded content in medical nursing further recognizes illnesses in people with mental health problems and enables graduates to meet the challenge of increased acuity in institutional settings. Implementation of the revised curriculum began in fall of 2007.

Curriculum for the BScPN program is based on the practice of psychiatric nursing and its concern with the health, especially the mental health, of individuals, families, groups and communities. Psychiatric nurses engage in therapeutic interactions with people to promote, maintain, and restore health. They are concerned with those affected by psychiatric illness and developmental challenges, and with the influence of society on the mental health of people.

Students in the BScPN program complete four years of university preparation. Several basic courses are similar to those taken by students in BN programs. While theory related to surgical and obstetrical nursing is not included, specialty courses to advance nursing practice in mental health and illness round out the four-year program. Students take foundational courses in  
**continued on page 2**

## First BN Class is "First Class"

**Cathy Foster, R.N., M.S.N.**  
**Kathryn Hyndman, R.N., Ph.D.**  
**Department of Nursing**

In May 2007 the first class graduated from Brandon University's newly developed Bachelor of Nursing program. In June, all thirty-seven students wrote and passed the Canadian Registered Nurses Examinations. The 4-year Bachelor of Nursing (BN) program replaces the University of Manitoba Brandon site program that was available to students in the Brandon University catchment area.

The transition of the program offered an incredible opportunity to design a program  
**continued on page 2**

## Greetings from the Dean

It's wonderful to have this forum to share developments in the School of Health Studies, as well as updates concerning the activities of our faculty members and students.

The School of Health Studies is thriving! When I first joined Health Studies in 1997, we had a total of 64 students. In September of 2007 we started the new academic year with over 500 students and 35 faculty members. A number of developments have contributed to this growth:



**Linda Ross, Ph.D.**  
Dean, School of  
Health Studies

- A new Health Studies complex at Brandon University opened in June 2003 to accommodate our growing numbers.
- The Bachelor of Science in Psychiatric Nursing program has become firmly established in Brandon, and we have been operating a satellite site for this program in Winnipeg for several years. Initially we offered the Psychiatric Nursing courses using distance education modalities, and collaborated with the University of Winnipeg to ensure our students' access to the required arts and science courses on-site at the University of Winnipeg. The program in Winnipeg has developed incrementally, and a year ago we opened an 8000 square foot satellite campus in Winnipeg, where the four-year Bachelor of Science in Psychiatric Nursing program is delivered in its entirety. The Winnipeg campus is located beside the U of W, in the Rice Financial Building, 491 Portage Avenue.
- In 2003 the School of Health Studies expanded to include a Bachelor of Nursing program. Currently 312 students are registered in this program. In May 2007, we celebrated the graduation of the first class from the B.N. program. Feedback on the integrated curriculum for the B.N. program has been extremely positive.

This newsletter will provide the opportunity to become acquainted with the accomplishments of our faculty and students. I am fortunate to work both with faculty members who are committed to students and to their disciplines, and also with very bright, capable students who will serve society well in the future. We have a very energetic group of professionals within the School of Health Studies who strive to deliver the best educational and clinical experiences possible for students. I wish to acknowledge their work, and to thank them for all that they are doing for students and for the health of our community.

## First BN Class is "First Class"

**continued from front page**

unique to the Manitoba setting. The foundation of the curriculum is the primary health care model that has been adopted as the model to improve the health of Canadians. The nursing program is structured around essential types of care: health promotion, disease and injury prevention, curative, rehabilitative, and supportive/palliative care. The principles of primary health care are introduced in the pre-nursing year and integrated into each course thereafter. Emphasis throughout the program is on the role of the nursing profession in regard to recognizing and responding to recipients of care who are identified as individuals, families, communities, or populations. A unique feature of the program is the delivery of components of medical-surgical and pediatric nursing content through five hypothetical client families experiencing a variety of health issues.

The program has continued to grow; with well over 100 students annually taking pre-nursing courses in the first year, in anticipation of applying to the second year of the program. While development and delivery of the program is challenging and program evaluation is ongoing, the results have been rewarding. Reports indicate that graduates are making the transition to health care employment easily. Faculty members believe that graduates of the Brandon University BN program will make exceptional Registered Nurses able to provide quality nursing care through innovative practice in the fast-paced and ever-changing health care environment.

For more information on the BN program contact Tracey Collyer at 571-8567 or [collyert@brandonu.ca](mailto:collyert@brandonu.ca).

## Psychiatric Nursing

**continued from front page**

anatomy and physiology, psychology, and sociology. A variety of Health Studies courses complete the degree. Students in the BScPN program take courses in interpersonal communication; principles of health assessment; psychopharmacology; individual counselling; family counselling; medical nursing; psychopathology; therapeutic groups; acute mental health challenges; developmental challenges; community health; leadership for professional practice; nursing theory; research methods; and psychiatric rehabilitation and recovery. During their programs, students also engage in almost 1,000 hours of clinical practice.

For more information on the BScPN program contact Cathy Demas at 727-7403 or [demas@brandonu.ca](mailto:demas@brandonu.ca).





# Trauma-Informed Practice Launched

**Noreen Ek, R.P.N., Ph.D.**  
**Department of Psychiatric Nursing**

For sometime now the need for a course, to improve understanding of the complexity of trauma and introduce students to the new therapies designed to deal with trauma and its devastating personal effects, has been apparent at the School of Health Studies. Added impetus came with the return of soldiers from Afghanistan and the critical need for approaches to deal with physical needs as well as emotional support and counselling related to trauma. Sixteen participants are registered in this first

offering of the course including students from nursing, psychiatric nursing, and psychology, as well as individuals working in community mental health. The course was introduced at the same time the provincial government held a forum to look at ways that trauma was being handled by various services.

During the course, students delve into the new "power therapies" to learn about Eye Movement Desensitization and Reprocessing, Traumatic Incident Reduction, and Thought Field Therapy at the introductory level. The course will be offered again on campus as an elective in the spring of 2008 and is open to students

across disciplines. The audiovisual link to the Winnipeg site has enabled students studying in Winnipeg the opportunity to participate in this course from a distance.

“ Added impetus came with the return of soldiers from Afghanistan and the critical need for approaches to deal with physical needs as well as emotional support and counselling related to trauma. ”

## Walking the Talk

**Teresa Henderson, R.N., M.S.N.**  
**Department of Nursing**

On October 3, 2007, Healthy Brandon *in motion* kicked off their first ever attempt to help Manitoba try and break the World Record Walk Guinness World Record. This record has been previously held in Australia. Although several walks were held through out the City of Brandon, the Department of Nursing students participated at the Sportsplex with the Healthy Brandon *in motion*. Student nurses from the School of Health Studies helped manage the walk by leading the group of several hundred people. Both young and old participated along with the occasional dog. The track at the Sportsplex was the designated route. Every individual had to successfully walk the track four times to be counted. Student nurses aided as spotters for the walk and assisted at the registration table. The weather cooperated by being bright, sunny and warm, as participants enjoyed completing the challenge. The final results of the World Record Walk will be finalized in January 2008.



*Nursing students taking the lead*

## Health Promotion Gets a *Shot in the Arm*



**Second year BN students Michelle Fearnley (left) and Amanda Clarke (right) prepare injections at the Flu Clinic**

**Judy Marvin, R.N. (E.P.), M.N.**  
**Department of Nursing**

Thursday, October 25 was an exciting day for 47 second-year students who were on the *giving end* of 417 flu vaccinations at a Brandon Regional Health Authority Flu Clinic at the Shoppers Mall. For the fourth time in as many years, the Brandon RHA partnered with the Bachelor of Nursing program to deliver flu vaccine to eligible residents of Brandon and area at the Mall. The partnership flourishes as the newly developed nursing curriculum, rooted in the principles of primary health care, includes action in health promotion and disease prevention. According to the Public Health Agency of Canada, immunization is the intervention with the greatest impact on the health of Canadians in the last 50 years. The second year nursing students had the opportunity to conduct various aspects of health teaching while honing their injection skills. Brandon University nursing students value opportunities for experiential learning and are committed to providing quality care to members of the community.

## Growing Through the Group Process

**Roberta Graham, M.M.F.T.**  
**Department of Psychiatric Nursing**

Psychiatric nurses provide a unique combination of medically-based clinical skills and relationally-based clinical skills. Relationally-based clinical skills include those essential to the counselling process required to assist clients in moving from a state of emotional and psychological distress to a state of mental and emotional health. The Psychiatric Nursing Program provides students with the opportunity to build their counselling skills through a progression of courses. One such course is Therapeutic Groups.

During Therapeutic Groups, third-year students focus on the use of group work as a therapeutic strategy to address a wide range of issues in an equally wide range of contexts. To provide optimal learning, small classes are highly interactive with student knowledge and skill development being supported by participating in group processes as group members, observers and group facilitators. Students immerse themselves in research on issues of interest to them, select theoretical frameworks suited to the issues, and apply the frameworks within the group processes to address the issues selected. Students facilitate these groups with classmates as group members. The course is demanding and participation-based. Students learn much about themselves, as individuals, as psychiatric nurses, and as group facilitators while developing

knowledge and skills invaluable to the clients, agencies and health care settings they will serve.



**Therapeutic Groups students participate as group members while classmates act as co-facilitators**



# School of Health Studies Proudly Presents Classes of 2007

Wendy Haidey  
Department of Nursing

Brandon University's 96th Annual Spring Convocation was held on Saturday, May 26, 2007. Thirty-seven students from the first graduating class of the Bachelor of Nursing Program received their degrees. **Stacey Derhak** was the recipient of the Brandon University Gold Medal. Brandon University, School of Health Studies, Bachelor of Nursing program proudly presents their Class of 2007!

## BACHELOR OF NURSING PROGRAM

- |                   |                   |                        |                      |
|-------------------|-------------------|------------------------|----------------------|
| • Cara Alston     | • Janaya Gillis   | • Michelle Lowe-Puhach | • Jo-Anna Sapach     |
| • Rhonda Banmann  | • Judy Gompf      | • Monique Mantei       | • Kaylee Slater      |
| • Ashley Buchan   | • Keri Griffin    | • Theresa Martin       | • Laura Stevenson    |
| • Kelly Clark     | • Rita Gulay      | • Gillian McDonald     | • Alanna Tufts       |
| • Jill DeCorby    | • Haley Gurr      | • Vicki McDonald       | • Shauna Turnbull    |
| • Stacey Derhak   | • Carolyn Hale    | • Autumn Misener       | • Ruth Unrau         |
| • Kelly Fieldsend | • Erin Heint      | • Lise Moar            | • Carly Vandenberghe |
| • Erin Funk       | • Crystal Hryciuk | • Lisa Pressacco       | • Cindy Woodson      |
| • Stacie Gardiner | • Lori Isaac      | • Stephanie Rink       |                      |
| • Rebecca German  | • Mya Lowe        |                        |                      |

Thirty-seven students from the Bachelor of Science in Psychiatric Nursing program received their degrees in 2007. **Ainsleigh Marcinyshyn** was the recipient of the Brandon University Gold Medal. Brandon University, School of Health Studies, Bachelor of Science in Psychiatric Nursing program proudly presents their Class of 2007!

## BACHELOR OF SCIENCE IN PSYCHIATRIC NURSING

- |                        |                         |                       |                      |
|------------------------|-------------------------|-----------------------|----------------------|
| <b>BRANDON CAMPUS</b>  | • Nicole Haffick        | • Sara Neill          | • Judith Smith       |
| • Betty Bale           | • Lindsay Haight        | • Kaila-Jain Oliver   | • Shari Sonnenberg   |
| • Danette Benjamin     | • Madineh Hosseinzadeh  | • April Parrott       | • Sarah Todd         |
| • Stephanie Bergen     | • Donna Johnston        | • Kelly Pynenburg     | • Jennifer Trommelen |
| • Valerie Boychuk      | • Renee Martens         | • Jamie Schlechter    | • Megan Valley       |
| • Maureen Bright       | • Heather McPhail       | • Melissa Schoonbaert | • Sara Wikstrom      |
| • Christopher Bromley  | • Claire Moyer          | • Jennifer Semchyshyn | • Victoria Workman   |
| • Crystal Glover       |                         |                       |                      |
| <b>WINNIPEG CAMPUS</b> | • James Klassen         | • Bryan Nowicki       | • Nadina Szucki      |
| • Patrick Anyadike     | • Ainsleigh Marcinyshyn | • Lori Parke          | • Cynthia Watson     |
| • Sharon Combiadakis   |                         | • Ashley Smith        |                      |

Graduating from post diploma programs in 2007 were **Laureen Fingas** with a Bachelor of Science in Nursing, along with **Debra Frechette** and **Patsy Searle** receiving their Bachelor of Science in Mental Health. **Patsy Searle** received the Brandon University Gold Medal.



## The 97th Annual Spring Convocation

at Brandon University  
will take place  
Saturday, May 31, 2008  
at the Keystone Centre  
in Brandon.





# communications

Names of members of the School of Health Studies are in bold.

## Publications

**Bowman, A., & Foster, C.** (2007). Physical activity advisement practices in diabetes education programs across Canada. *Canadian Journal of Diabetes*, 31(2), 131-139.

Clarke, D. E., **Dusome D.**, & Hughes, L. (2007). Emergency department from the mental health client's perspective. *International Journal of Mental Health Nursing*, 16, 126-131.

Deverteuil, G., Hinds, A., Lix, L., Walker, J., **Robinson, R.**, & Roos, L. L. (2007). Mental health and the city: Intra-urban mobility among individuals with schizophrenia. *Health and Place*, 13, 310-323.

**Foster, C.**, McPherson, N., Legassie, V., Steven, C., Payne, M., Denetto, S., Haile, M., & Mohammed, M. (2007). *Improving access to HIV-related services for immigrants and refugees: A needs assessment*. Brandon Regional Health Authority: Brandon, MB.

**Hyndman, K., Wenger, V., Foster, C., & Derhak, S.** (2007). *Instructor guide for treating tobacco use and dependence: Using clinical practice guidelines related to tobacco reduction*. Brandon University: Brandon, MB.

**Hyndman, K., Wenger, V., Foster, C., & Derhak, S.** (2007). *Student study guide for treating tobacco use and dependence: Using clinical practice guidelines related to tobacco reduction*. Brandon University: Brandon, MB.

**Karpa, J.** (2007). Ambiguous loss: The art of healing. *Mental Health Inservice Update* 12 (21), 2-3.

Lix, L.M., Hinds, A., DeVerteuil, G., **Robinson, J.R.**, Walker, J., & Roos, L.L. (2006). Residential mobility and severe mental illness: A population-based analysis. *Administration and Policy in Mental Health*, 33(2), 160-171.

Lix, L.M., De Verteuil, G., Walker, J.R., **Robinson, J.R.**, Hinds, A. M., & Roos, L.L. (2007). Residential mobility of individuals diagnosed with schizophrenia: A comparison of single and multiple movers. *Social Psychiatry and Psychiatric Epidemiology*, 42(3), 221-228.

**Racher, F.**, & Annis, R. (2007). Respecting culture and honouring diversity in community

practice. *Research and Theory for Nursing Practice*, 21(4), 255-270.

**Racher, F.** (2007). The evolution of ethics for community practice. *Journal of Community Health Nursing*, 24(1), 65-76.

**Racher, F.**, & Annis, R. (2007). Health promotion in Manitoba: Partnering for action. In M.O'Neill, A. Pederson, S. Dupere, & I. Rootman (Eds.), *Health promotion in Canada: Critical perspectives* (2nd ed., pp. 176-181). Toronto: W.B.Saunders.

**Ryan-Nicholls, K.D.**, & Haggerty, J. (2007). Collaborative mental health care in rural and isolated Canada: Stakeholder feedback. *Journal of Psychosocial Nursing and Mental Health Services*, 45(12), 1-10.

## International Presentations

Annis, R.C., **Racher, F.**, & Beattie, M. (2007, June). *Community-led processes for regional collaboration*. Paper presented at the 19th World Conference of the International Union for Health Promotion and Education, Vancouver, BC.

**Graham, R.** (2007, October). *Peaceful Futures: Complexities imbedded in couple therapy as part of the continuum of care in domestic violence services*. Paper presented at the 15th Nursing Network on Violence Against Women International, London ON.

**Henderson, T.** (2007, June). *Student experiences with family theory in an undergraduate nursing program*. Paper presented at the International Conference on Family Nursing, Bangkok, Thailand.

**Karpa, J.** (2007, June). *Ambiguous Loss: Family Healing Through Acquired Brain Injury*. Paper presented at the International Conference on Family Nursing, Bangkok, Thailand.

## National Presentations

**Hyndman, K., Wenger, V., Foster, C., & Derhak, S.** (2007, February). *Integrating clinical practice guidelines on tobacco*

*reduction into an undergraduate nursing education program*. Paper and poster presented at the Western Region Canadian Association of Schools of Nursing Conference/Annual Meeting, Saskatoon SK.

**Hyndman, K.**, Quinlan, B., & Fisher, K. (2007, September). *Health service accreditation indicators and insurance policy related to tobacco control*. Paper presented at the Canadian Health Care Professionals and Tobacco Control Symposium, Edmonton AB.

Moss, A., Mosset, L., **Racher, F.**, & Annis, R. (2007, October). *Northern communities collaborate to improve access to health services*. Paper presented at National Rural Research Network/Canadian Rural Health Research Society Conference, Vermillion AB.

**Pachkowski, K.**, & **Racher, F.** (2007, October). *Community placements teach community development to nursing students*. Poster presented at National Rural Research Network/Canadian Rural Health Research Society Conference, Vermillion AB.

Schultz, A.S.H., Brewster, J., Compton, S., **Hyndman, K.**, Fisher, K., Quinlan, B., & Tremblay, M. (2007, October) *Canadian health professionals, health organizations, and tobacco control pre-conference symposium: Outcomes, actions and dialogue*. Symposium presented at the 5th National Conference on Tobacco or Health, Edmonton AB.

## Invited Presentations

**Graham, R.** (2007, December). *Vigil at the Manitoba Legislature*. Invited speaker by the Women's Advisory Committee, Government of Manitoba. Manitoba Legislature, Winnipeg AB.

Haggerty, J., & **Ryan-Nicholls, K.D.** (2007, June). *Mental health and primary care providers in rural and isolated Canada: A toolkit for collaboration*. Paper presented at 8th National Conference on Shared Mental Health Care, Quebec City QC.

**Hyndman, K.** (2007, February). *Nursing education in western Manitoba: Where we have been and where we are heading*. Invited presentation at the Brandon Kiwanis Club, Brandon MB.

Mackie, L., & **Robinson, J.R.** (2007, July). *Driving force for the future*. Selkirk Mental Health Centre Reunion, Selkirk MB.

**Racher, F.** (2007, August). *Photovoice and community assessment*. Keynote Workshop, Alberta Public Health Summer School: Taking Action on the Determinants of Health, University of Alberta, Edmonton AB.

**Robinson, J.R.** (2007, January). *Psychiatric nursing education and practice*. Kiwanis Club, Brandon MB.

## Awards & Announcements

**Clements, K.** (2007, October). Received the Canadian Mental Health Hero Award in the Mental Health Professional category. Winnipeg MB.

**Lucac, F.** (2007, October). Earned Master of Health Studies, Athabasca University. Athabasca AB.

**Racher, F.** (2007). Promoted from Associate Professor to Professor, School of Health Studies, Brandon University. Brandon MB.

**Robinson, J.R.** (2007). Reviewed for Health Science Centre Foundation, Winnipeg MB.

**Robinson, J.R.** (2007). Appointed to the European Psychiatric Nurses Expert Panel.

**Robinson, J.R.** (2007). Invited as Expert Core Working Group Member with the Knowledge and Education in Nursing Project of Alberta.

**Ryan-Nicholls, K.D.** (2007, May). Awarded the College of Registered Psychiatric Nurses of Manitoba Award for Excellence in Psychiatric Nursing Education.

**Ryan-Nicholls, K.D.** Awarded a Doctoral Research Award of \$5000 from the Manitoba Health Research Council for 2006-2007.

**Smith, F.** (2007). Awarded Tenure in the School of Health Studies. Brandon University, Brandon, MB.

## Research Grants

*Understanding Capacity in Tobacco Control Among Health Profession Programs in the Prairie Provinces* (2007-2009). \$5,000 Interdisciplinary Capacity Enhancement Seed Grant. **K. Hyndman**, principal investigator, S. Patterson, M. Kvern, & M. Francispillai.

*Canadian Health Professionals, Health Organizations and Tobacco Control Invitational Workshop* (2007, September). \$123,250 Alberta Cancer Board, Health Canada, Alberta Alcohol and Drug Abuse Commission, Canadian Tobacco Control Research Initiative, CIHR, Interdisciplinary Capacity Enhancement Workshop Grant, Canadian Lung Association. Planning Team A.S.H. Schultz, J. Brewster, S. Compton, **K. Hyndman**, M. Tremblay, K. Fisher & B. Quinlan. Held in Edmonton AB.

*The Informed Integration of Clinical Practice Guidelines in Nursing Education* (2006-2007). \$2,875 Brandon University Research Committee, Brandon University, Brandon MB. **K. Hyndman**, principal investigator; **V. Wenger**, co-investigator.

*Age-Friendly Communities, Active Aging Research Alliance* (2007-2012). \$1,000,000. SSHRC-CURA. V. Menec, Director, Centre on Aging, University of Manitoba, principal investigator; **F. Racher**, J. Everitt co-investigators from BU on team.

*Community Collaboration to Improve Health Care Access of Northern Residents* (2004-2008). \$277,000 CIHR. R. Annis, principal investigator, Rural Development Institute; **F. Racher** & B. Jeffery co-investigators.



# Community Supports Excellence in Nursing

The School of Health Studies' Psychiatric Nursing and Nursing Departments held their annual Student Awards Ceremony on Friday, September 28, 2007 in the Lorne Watson Recital Hall at Brandon University. A reception followed in the School of Health Studies. Students and families, donors and presenters, and faculty members and staff took time out of their busy schedules to attend the ceremony with over \$32,000.00 in awards, bursaries, prizes and scholarships presented. The following students were recognized for their exceptional hard work and dedication:

## Bachelor of Science in Psychiatric Nursing Program

- **Brandon Lions Club Award** – Deidre Olinyk
- **Brandon Mental Health Centre Nurses' Alumni Bursary** – Carrie Brinton
- **Dr. Ron A. Richert Scholarship** – Pamela Kachur
- **John & Kay Findlay Scholarship** – Tanna Barreau
- **Reesor's Jewellery Award** – Margaret Keating
- **Brandon Regional Health Centre Auxiliary Bursary** – Tanna Barreau
- **Canada Life Assurance Company Scholarship** – Kelsey Hatch / Margaret Keating
- **Lippincott Book Award** – Richelle Grove / Kelsey Hatch
- **Beatrice & Gunnar Wickman Bursary** – Marcy Symaka
- **Dr. James & Mrs. Lucille Brown Bursary** – Tanna Barreau
- **Diamond Jubilee (1960) Chapter, IODE Scholarship** – Bonita Fanzega
- **College of Registered Psychiatric Nurses of Manitoba Medal** – Uzoma Asagwara
- **Dr. Stuart L. Smith Scholarship** – Andrea Young
- **Bachelor of Science in Psychiatric Nursing Undergraduate Award** – Monica Desjarlais
- **Registered Psychiatric Nurses' Foundation Inc. Bursary** – Michelle Gabrielle
- **BUAA & Mrs. Kay Gardner Undergraduate Scholarship** – Andrea Young
- **Brandon University Alumni Association Award** – Yasmin Hajian
- **Brandon University Faculty Association Scholarship** – Sue-Ann Weitkowitz
- **Dr. Noël and Dr. Doreen Joubert Scholarship** – Andrea Young
- **Elsevier Science Canada Award** – Monica Desjarlais / Ansleigh Marcinyshyn
- **Pearson Education Book Award** – Maureen Bright / Sharon Combiadakis

## Bachelor of Nursing Program

- **Diamond Jubilee (1960) Chapter, IODE Scholarship** – Carol Corenblum
- **Brandon Lions Club Bursaries** – Kayleen Maduke / Kaitlin Campbell
- **Dr. Harold S. Evans Scholarship** – Taylor Basaraba
- **Dr. & Mrs. F.K. Purdie & Family Scholarship** – Trevor Thompson
- **Western Medical Clinic Medical Corporation Prize** – Garrett Bray
- **Reesor's Jewellery Award** – Margo Klassen
- **Dorothy E. (Davis) Stewart Memorial Bursary** – Karen Wenham



*Award winners and donors capture the moment*

- **Elsevier Science Canada Award** – April Roberts
- **John R. Brodie Scholarship** – Melissa Spelliscy
- **Marion C. Hannah Memorial Bursary** – Jennifer Blumer
- **Avery and Mabel Harrison Scholarship** – Destiny Reader
- **Rotary Club of Brandon** – Michelle Groulx
- **Dorothy E. (Davis) Stewart Memorial Award** – Stephanie Dutka
- **Brandon Regional Health Centre Auxiliary Bursaries** – Jessica Currie / Robyn Duerksen
- **Brandon Clinic Medical Corporation Scholarship** – Jana Kozar
- **Dr. Noël and Dr. Doreen Joubert Scholarship** – Leslie Pringle
- **ACT Brandon Club Scholarship** – Stephanie Dutka
- **Bank of Montreal Scholarship** – Stephanie Crepeel
- **Foundation for Registered Nurses of Manitoba Bursaries** – Gina Anderson / Tricia Anderson / Jennifer Blumer / Jessica Currie / Janice Kirkham
- **A.L. Kerr Scholarship** – Gillian McDonald
- **Brandon Regional Health Authority Scholarships**  
Ruth Unrau - Bronze Medal (Graduating Student)  
Carolyn Hale - Silver Medal (Graduating Student)  
Stacey Derhak - Gold Medal (Graduating Student)

## Post Diploma Programs

- **Lois A. McCulloch Scholarship** – Maureen MacDonald
- **Dr. N. Demchuk Memorial Scholarship** – Maureen MacDonald
- **Bachelor of Science in Mental Health Undergraduate Award** – Misti Bertrand
- **Dave Balance A.C.T. Memorial Scholarship** – Margaret Ireland



## Champions of Student Learning

**Wendy Haidey**  
Department of Nursing

Nursing programs and the quality of student learning are greatly enhanced by the professionalism that is displayed, on a daily basis, by nurses and other health care professionals who work in clinical areas, as preceptors and as mentors. These individuals embrace student learners and, in our opinion, are "Champions of Student Learning". Each year students are given the opportunity to nominate "special" individuals who they feel have positively contributed to their individual learning. In

appreciation, the Departments of Nursing and Psychiatric Nursing acknowledge and recognize these individuals by sending them thank you letters, certificates and entering their names into draws to be used towards the purchase of their respective annual licensing registrations. We look forward to continued positive working relationships that our students enjoy with these nurses, other health care professionals and their facilities.

The 2007 Champion of Student Learning for the Department of Nursing was **Deanne Minish**, from the Brandon Regional Health Centre. Deanne

graduated from the University of Manitoba through the Brandon Site program in 2004 and is already giving back to her profession. The 2007 Champion of Student Learning for the Department of Psychiatric Nursing was **Jim Renwick**, from the Centre for Geriatric Psychiatry at the Brandon Regional Health Centre. Jim has over 30 years of experience as a Registered Psychiatric Nurse and thoroughly enjoys working with students in his capacity as a nurse on the front lines. Congratulations Deanne and Jim!

## Going the Distance

**Dan Taylor, R.P.N., R.N., M.D.E.**  
Department of Psychiatric Nursing

Post secondary educational institutions tend to be located in larger urban centers to capitalize on the opportunity for a larger student population and faculty. This approach has traditionally placed relocation requirements on the student who resided outside the community. The Department of Psychiatric Nursing at Brandon University recognized the need to provide improved access to its degree program. Many potential students residing in smaller communities in Manitoba as well as in Winnipeg would benefit from easier access. To that end, the

Department of Psychiatric Nursing, utilizing the attributes of computer-mediated communication has made a number of selected courses available so that students do not need to attend on-site for classes, although in some circumstances they may need to attend for labs and testing. The use of on-line resources has greatly expanded the reach of the Psychiatric Nursing program and enabled Manitoba students to achieve their educational goals. The ability to deliver courses by distance has facilitated the development of the Winnipeg Site and now students are able to complete all four years of the Psychiatric Nursing Program at the Winnipeg Site.

## Naming the Newsletter

Do you have a creative idea for naming the newly launched School of Health Studies Newsletter? Students, faculty, colleagues, and all community members are invited to send along ideas to "Name the Newsletter".

Send your ideas to members of the Newsletter Committee, who are happy to collect ideas and bring them forward for consideration. Deadline for submissions is February 29, 2008.

**Debra Dusome**  
[dusomed@brandonu.ca](mailto:dusomed@brandonu.ca)

**Cathy Foster**  
[fosterc@brandonu.ca](mailto:fosterc@brandonu.ca)

**Roberta Graham**  
[grahamr@brandonu.ca](mailto:grahamr@brandonu.ca)



**Publisher:** Linda Ross  
**Editor:** Fran Racher  
**Newsletter Committee:** Debra Dusome, Cathy Foster, Roberta Graham

Submissions to the next newsletter should be forwarded to Fran Racher at [racher@brandonu.ca](mailto:racher@brandonu.ca) by March 31, 2008.

**Brandon University • School of Health Studies**  
270-18th Street, Brandon, MB R7A 6A9  
[www.brandonu.ca](http://www.brandonu.ca)