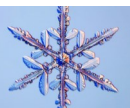


# BU Faculty of Health Studies Research News



FROM THE DESK OF DONNA EPP, RESEARCH FACILITATOR

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## Getting ready for the writing season—tips to improve your chances with the publisher

### Tips from an editor

1. **Follow the guidelines.** Do not go over the word limit. Do use the referencing style they request.
2. **Include a synopsis of the paper's contribution to the field in the submission letter.** Keep it brief, but highlight the paper's contribution to the field.
3. **Remember—being asked to revise and resubmit is not letting you down easy.** Rather, the editor is saying "I think this article has real potential so we will invest another dozen-or two-hours in it."
4. **Do not criticize the reviewer—** they will not change their mind. It is understandable to sometimes feel annoyed when receiving negative feedback. However, do not hit the send button!

#### References:

Moss, L. (2015). Editorial advice for authors and reviewers. *University Affairs*. Retrieved from <http://www.universityaffairs.ca/career-advice/career-advice-article/editorial-advice-for-authors-andreviewers/>

Cooper, T. (2009). Writing for publication—getting your ideas into print. *Journal of Infection Prevention*, 10(1), 24-26. Retrieved from <http://bjj.sagepub.com/content/10/1/24.full.pdf>

### Helpful hints for planning

- Pick the topic
- Think about who the audience is and pick the journal accordingly
- Decide what type of article will you write (i.e. primary research, reviews, case studies, letter to the editor)?
  - Obtain the guidelines for authors
  - Identify key messages—ask "what will my readers want to know?"
- Create a working title – you can change it later
- Share your ideas with others you can trust – consider if there is anyone you would like to work with as a co-author
- Contact the editor to discuss your paper – is there any interest?
- Look for articles on similar topics and see how your article compares
- Draft an outline

**Writing an article is like running a marathon rather than winning a sprint—you need patience and endurance.**

### Upcoming Events

#### Seminar Series

**Date:** Wednesday, March 16, 2016

**Presenter:** Kathryn Chachula

**Topic: Best Practice in Simulation: Faculty of Health Studies Simulation Laboratory Official Launch**

**Time:** 12:00 – 1:00 p.m.

**Place:** HSB 045 Join by ZOOM as well

**Meeting ID:** 299 658 0246

\*Meet the Health Studies METIman™ following the presentation

#### Research Interest Group

**Date:** Monday, February 29

**Time:** 1:30-3:30 p.m.

**Place:** HSB 045 Join by ZOOM as well

**Meeting ID:** 818 760 736

#### The Research Enhancement

**Conference** is coming! Please let me know your research learning needs and I will bring them forward to the committee.

## Congratulations to:

#### Poster Presentation:

**Dr. Kathryn Hyndman** presented a poster at the WNRCSN conference on February 17-19, 2016 on *Tobacco Intervention Education for Health Professional Students: Implementing a Joanna Briggs Institute Systematic Review Protocol*

#### Presentations:

**Mary Smith** presented at the WNRCSN conference on February 19, 2016 on *The Lived Experience of Transition from Practicing LPN to BN Student*

#### Publications:

Ositadimma, N., **Ahmad, N.** (2016) Empowerment in health care organizations. In A. Ortenblad, C. Abrahamson Lofstrom, & R. Sheaff (Eds.), *Management innovations for healthcare organizations: Adopt, abandon or adapt* (pp. 157-174).

**Tryphonopoulos, P. D.**, Letourneau, N., & DiTommaso, E. (2016). Caregiver-Infant Interaction Quality: A Review of Observational Assessment Tools. *Comprehensive Child and Adolescent Nursing*, 1-33.

Letourneau, N., **Tryphonopoulos, P.**, Giesbrecht, G., Dennis, C. L., Bhogal, S., & Watson, B. (2015). Narrative and meta-analytic review of interventions aiming to improve maternal-child attachment security. *Infant mental health journal*, 36(4), 366-387.