

## Faculty of Health Studies

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**Subject:** Funding Compensation for Peoples  
Providing Enhanced Student Learning  
Experiences Policy

**Date:** March 31, 2020

**Department:** Faculty of Health Studies

**Revised:**

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### **Purpose:**

The Faculty of Health Studies (FHS), Brandon University (BU), values and respects the knowledge, insights, and experiences of Indigenous peoples and people (individuals and family members) with lived experience in relation to health and wellbeing, and/or trauma and difficult life circumstances. The Faculty acknowledges the positive impact on students and the enrichment of the learning environment and experience when people with lived experience are invited into the classroom/program.

### **Policy:**

The purpose of this policy is to provide a process for an equitable distribution of limited funds to support faculty members' requests in bringing Indigenous peoples and peoples with lived experience to enhance students' learnings and to meet course objectives. At BU we value and respect the important role of Indigenous Knowledge Keepers and Elders, as keepers and teachers of Indigenous knowledge and cultural traditions. We recognize that when an Indigenous Knowledge Keeper or Elder shares their knowledge and traditions with the campus community - work, life and learning on campus is elevated. People with lived experiences (as defined above) may include those who have personal experience or are a family member of someone who has a mental or physical health problem or illness or have had a traumatic or difficult life event. Indigenous peoples and peoples with lived experience may be invited to participate through a variety of activities including:

- Presentation to a class or group
- Panel discussion
- Experiential event (e.g. Hearing Voices, Poverty Simulation, Blanket Exercise)

Compensation honorariums can be offered at:

- \$50 for one hour (e.g. talk and class presentation)
- Opening or closing activity (hour or less) - \$100 (specific honorarium for Indigenous Knowledge Keepers)
- Half day (up to three (3) hours) - \$200 (e.g. workshop)
- Full day (up to seven (7) hours) - \$400 (e.g. faculty seminar/workshop)

### **Process:**

FHS members who wish to engage with Indigenous peoples and persons with lived experience to enrich classroom experiences will be required to submit an application for funding.

The application will include:

1. Speaker information
2. Learning objective rationale(s) (e.g. meets Truth and Reconciliation Committee recommendations or meets recovery-oriented care; college competencies)
3. Type of presentation or indigenous teachings (e.g. individual or panel)
4. Time frame duration
5. Estimated honorarium costs
6. Indicate previous funds received

Fall term applications to be submitted yearly by July 1: winter term applications submitted by November 1. These established timelines are to ensure funding approval prior to the start of terms and requests to speakers. Based on the following rationale, a joint FHS committee, with membership determined by FHS Faculty Council (FC), will review the applications and provide recommendations to the Dean of the FHS.

1. Amount of funds available
2. Numbers of requests
3. Number of requests per faculty member
4. Identified learning objectives
5. Number of similar requests of same presenter and same topic area

The review body can recommend to: approve, not approve or suggest a joint presentation to a larger student group. In the event of any identified unallocated funds, FC will discuss potential use of the unallocated funds prior to yearend.

**Request for Funding:**

Faculty Name:

Course Name and Number:

Course Description:

Name of Speaker:

Type of Presentation:

Rationale: (Please include how presentation connects with course learning objectives):

Estimated Cost:

Indicate Previous Funds Received:

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**Recommendation by Review Body:**

Approve:

Not Approve:

Alternate Option: