

THE TEA

INDIGENOUS NEWSLETTER



In 2022, following the discovery of thousands unmarked graves at former residential schools. Canada Day celebrations take new approach to honour Indigenous people. Organizers from coast to coast try to balance Canadian pride with reflection on difficult past (The Canadian Press · Posted: Jun 30, 2022 9:45 AM CDT | Last Updated: June 30, 2022)



A statue of Queen Victoria lies on the ground after it was overturned and vandalized in Winnipeg last Canada Day. (Kelly Geraldine Malone/The Canadian Press)



- July calendar
- Review of events - June
- Student Spotlights
- Upcoming events and activities
- Word of the Month



This Issue:



WHY CANADA DAY IS BEING SEEN DIFFERENTLY SINCE 2021

- On July 1st, 2021, after the discoveries of thousands of unmarked graves of Indigenous children in various residential schools throughout Canada, there was a surge of increased action and awareness regarding Indigenous communities. The year of 2021 marked a milestone when it came to public awareness of Indigenous issues and rights. Thousands came together to call out Canada Day and question what it represented. The #TheCancelCanadaDay movement was able to gain increased traction, and cities such as Victoria, Winnipeg, and Saskatoon organized large-scale ceremonies to honor Indigenous communities and recognize the ongoing genocide of Indigenous peoples through wearing orange and marching to show their support.
- ...many cities are moving back toward traditional Canada Day celebrations. It is imperative to recognize that advocating and practicing allyship toward Indigenous communities cannot be a one-time event - it is something that is ongoing. It is important that...allies continue to support Indigenous communities, and continue to challenge the basis of Canada Day.
- ...over 2000 (officially recorded) unmarked graves of Indigenous children have been found, however, the real number is said to exceed 10,000, which includes unrecorded numbers and the countless residential schools that have not yet been searched.

The awareness of the ongoing genocide of Indigenous peoples must continue.

- Canada as a country was built upon the genocide, colonization and oppression of the original owners of this land...
- Canada has committed cultural genocide, through the installation of "Residential/Day Schools" - which has caused present-day intergenerational impacts, destroying family dynamics and traditional gender identities.
- Indigenous communities still don't have access to clean drinking water. Celebrating Canada while not acknowledging the underrepresented and underfunded Indigenous communities who lack basic necessities is extremely harmful.

These are just a few reasons why the celebration of Canada has changed.

You can be read more at: <https://www.theindigenousfoundation.org/articles/why-you-shouldnt-be-celebrating-canada-day-and-what-to-do-instead>



Indigenous Citizenship Substantiation Policy.

Dear Campus,

Here at Brandon University, we are committed to protecting opportunities and spaces intended for Indigenous people and Indigenous voices. To achieve this Brandon University has begun the process of drafting an Indigenous Citizenship Substantiation Policy.

This policy outlines documentation and procedures required to substantiate claims to Indigenous citizenship for individuals seeking Indigenous opportunities on campus. This policy is intended to protect Indigenous people within the institution from individuals who falsely claim Indigenous citizenship.

It is crucial that we hear from you during the development of this policy. Preliminary discussions began in the summer of 2024 with Indigenous faculty, staff, students, and Knowledge Keepers, which helped form the draft policy. We now welcome broader input from all faculty, staff, students, and community members.

We are inviting all members of our campus community to in-person or virtual meetings to share your feedback.

Tuesday, July 08 | 1:30 to 3:00 pm – Zoom: <https://brandonu-ca.zoom.us/j/91826012206> – Meeting ID: 918 2601 2206

Monday, August 11 | 10:30 am to 12:00 pm – Louis Riel Room

Friday, August 15 | 2:00 to 3:30 pm – Zoom: <https://brandonu-ca.zoom.us/j/91595524898> – Meeting ID: 915 9552 4898

If you are unable to attend one of the in-person or virtual meetings, you can submit written feedback to indigenous@brandonu.ca.

Best wishes,
Dr. Kofi Campbell



 BRANDON UNIVERSITY	<h2>Indigenous Citizenship Substantiation Policy</h2>		
Administrative Policy	Policy Sponsor:	Associate Vice-President, Indigenous Initiatives	First Approved: DD MONTH 20YY
	Primary Contact:	Associate Vice-President, Indigenous Initiatives	Last Updated: <i>New</i>
	Approved by	President	Review Scheduled: DD MONTH 20YY

1. PURPOSE

This policy outlines documentation and procedures required to substantiate claims to Indigenous citizenship for individuals seeking Indigenous opportunities on campus. This policy is intended to protect Indigenous people within the institution from individuals who falsely claim Indigenous citizenship from occupying spaces designated for Indigenous people.

Please note, the University will not determine claims of citizenship but will require the community with which the individual claims to substantiate recognition of those claims.

2. DEFINITIONS

Indigenous: refers to a person of North American Indigenous ancestry including First Nations, Métis, Inuit and Non-Status Indigenous.

Colonization: when a new group of people migrated to North America, took over, and began to control Indigenous Peoples, imposing their own cultural values, religions, laws, and policies that did not favour Indigenous Peoples.

Indigenous Substantiation Committee: a group of elected and/or appointed faculty, staff, students, and community members who provide guidance to the Associate Vice-President of Indigenous Initiatives on Indigenous substantiation within the University.

AVPII: Associate Vice-President, Indigenous Initiatives.

Policy: means the Indigenous Citizenship Substantiation Policy.

President's Executive Council: senior administrators who provide information, guidance, and advice at the executive level.

Substantiate: to provide evidence to support.

The University: means Brandon University.

Substantiation Process: the procedure by which the University confirms Indigenous citizenship.

Freedom of Information and Protection of Privacy Act (FIPPA): Manitoba legislation that gives people the right to access records that are held by public bodies and regulates how public bodies manage personal information.

3. SCOPE

Required: This policy applies to all individuals who are seeking designated Indigenous opportunities at the University. These opportunities include:

- a. Indigenous employment opportunities for faculty or staff,
- b. Indigenous representation on institutional committees,
- c. Indigenous employee funding or award opportunities,
- d. Indigenous student scholarship, bursary, or award opportunities, and
- e. Indigenous student designated spots in university programs.

The substantiation process must be followed when Indigenous citizenship is deemed as a bona fide or reasonable requirement for employment or award. Examples include:

- a. An individual who has declared Indigenous citizenship is applying for a position and their claim to Indigenous citizenship is being considered as a reason for employment.
- b. A student has applied for a scholarship, bursary, or award designated for underrepresented groups and is being considered based on Indigenous citizenship.

Individuals who were not required to complete the substantiation process prior to their employment at the University but want to represent Indigenous community on institutional committees or accept awards or recognition designated for Indigenous people must adhere to the substantiation policy prior to proceeding.

Voluntary: Any faculty, staff or student who choose to submit documentation to substantiate Indigenous citizenship may do so at any time.

4. POLICY

Implementation: The policy will not be applied retroactively to faculty or staff hired, or who have been offered and accepted an employment contract that has yet to commence prior to the approval date. Likewise, the policy will not be applicable to students who have received a scholarship, bursary, or award prior to the approval date. Students who intend to apply for scholarships, bursaries, or awards designated for Indigenous students are strongly encouraged to submit documentation as soon as possible to avoid delays.

5. SUBSTANTIATION PROCESS FOR INDIGENOUS CITIZENSHIP

Option 1: Documentation from an Indigenous Community or Organization

Individuals can submit documentation from an Indigenous community or organization verifying one's claim to citizenship. Examples include a certified copy of:

- a. An Indian status card,

- b. Métis Nation citizenship card,
- c. Inuit enrolment card, and/or
- d. An official written confirmation of citizenship from the Indigenous community or organization claimed.

Option 2: Self-Declaration

The University recognizes the harms of colonization resulting in loss of identity and connection to Indigenous community. Individuals unable to provide documentation from an Indigenous community or organization can submit a self-declaration document(s). The University's Indigenous Substantiation Committee will review the document(s) for acceptance. The documentation should not exceed three pages maximum. It should be as specific as possible, and include three community references and information on the following:

- a. Family
- b. Lived experience
- c. Connection to community

6. PROCEDURES FOR ACQUIRING SUBSTANTIATION

Employment and Employee-Related Substantiation:

- a. The employment or employee-related opportunity is posted as a designated opportunity, where only Indigenous applicants will be considered or where Indigenous applicants are preferred over non-Indigenous applicants. Such opportunities may include, but shall not be limited to, position postings, representation on institutional committees, and funding or awards.
- b. The requirement for applicants/employees to provide documentation to substantiate their Indigenous citizenship will be stipulated in the application process or identified by the committee chair.
- c. In the case of a position posting, the substantiation process will be conducted on short-listed applicants only, prior to the applicant being invited for an interview. The Chair of the applicable committee, whether selection committee, institutional committee, or awards committee, will be responsible for advising the office of the AVPII of the applicants for whom the substantiation process will be required.
- d. The Chair of the committee will provide the office of the AVPII with the submitted documentation for substantiation. The document(s) will be reviewed by the University's Indigenous Substantiation Committee who will determine if the document(s) presented is sufficient to substantiate Indigenous citizenship. The office of the AVPII may request additional information from an applicant/employee to aid in the substantiation process.
- e. The office of the AVPII will provide the outcome of the assessment in writing to Human Resources, who will communicate with the Chair of the committee whether the requirement for

citizenship substantiation has been satisfied. A copy of the substantiation letter will be shared with the applicant/employee.

- f. Only applicants whose citizenship has been positively substantiated can proceed to the interview stage of the hiring process or represent Indigenous voices on institutional or award committees.
- g. Documentation related to the substantiation process will be retained in Human Resources. In the case of a position posting, documentation will be retained for those applicants who become employees of Brandon University in accordance with the Personnel Files policy. All other documentation will be destroyed.

Student Scholarship, Bursaries, or Award Substantiation

- a. The student opportunity is posted as a designated opportunity, where only Indigenous applicants will be considered. Students will be prompted at the point of admission and post-admission to substantiate claims to be eligible for these opportunities. This will only be required the first time a student accesses these opportunities.
- b. The office of the AVPII, in consultation with the Registrar's Office and the Scholarships and Awards Office, will collect the information required to substantiate citizenship in accordance with the substantiation process.
- c. The University's Indigenous Substantiation Committee will review the document(s) for acceptance. The office of the AVPII may request additional information from the applicant to complete their assessment and/or consult with internal or external resources.
- d. Confirmed substantiation will be reflected in the Information Query, Student Portal and a substantiation letter will be shared with the student and any other application that may need to access it.
- e. Documentation related to the substantiation process will be retained in accordance with the Student Records File Management and Retention Policy.

Indigenous Student Designated Spots in Programs

- a. The student opportunity is posted as a designated opportunity, where only Indigenous applicants will be considered. Students will be prompted at the point of admission to substantiate claims to be eligible for these opportunities.
- b. The program's admissions team will refer to the Student Information Query to check if the student has previously satisfied the requirements of this policy. If they have, the program's admissions team can proceed with processing the application.
- c. If they have not, the program's admission team will request the information required to substantiate citizenship in accordance with the substantiation process.
- d. The information will be shared with the office of the AVPII, and the University's Indigenous Substantiation Committee will review the document(s) for acceptance. The office of the AVPII may request additional information from the applicant to complete their assessment and/or consult with internal or external resources.

- e. Confirmed substantiation will be reflected in the Information Query, Student Portal and a substantiation letter will be shared with the student and any other application which may need to access it.
- f. Documentation related to the substantiation process will be retained in accordance with the Student Records File Management and Retention Policy.

7. PRIVACY

The University is committed to protecting the personal information of all employees and students. The information compiled will be used only to assist in the substantiation process of employees and students seeking Indigenous opportunities related to employment or studies at the University. The information will be collected, stored, accessed, and destroyed in accordance with the Freedom of Information and Protection of Privacy Act. Appropriate safeguards are in place to ensure the information is stored securely.

Employees: Information will be stored within an employee's personnel file in Human Resources. Employees seeking to serve as an Indigenous representative on an institutional committee and/or be considered for a funding or award opportunity must consent to Human Resources, in writing, communicating to the committee chair or administrator, as appropriate, whether or not the requirement for citizenship substantiation has been satisfied.

Students: Information will be stored within the office of AVPII, and confirmation of the substantiation will be reflected in the Information Query, Student Portal, and any other application that may need to access it. A record of substantiation will be kept in these offices for the duration of studies and up to 3 years after graduation or 5 years after the last attendance at the University.

Withdrawal of Consent: Individuals may withdraw their consent for the University to retain information pertaining to their substantiation status. For students, the request must be submitted to the office of AVPII in writing with the name and signature of the individual requesting the withdrawal of consent. For employees, the request must be submitted to Human Resources in writing with the name and signature of the individual requesting the withdrawal of consent. The University will dispose of the information and notify the individual of the disposal. The individual will no longer have their claims to citizenship substantiation and would need to complete the process again if they want to apply for designated Indigenous opportunities on campus.

8. POLICY AUTHORITY

Policy Sponsor: Associate Vice-President, Indigenous Initiatives
Primary Contact: Associate Vice-President, Indigenous Initiatives
Approval Authority: President

9. RELEVANT LEGISLATION Freedom of Information and Protection of Privacy Act, Manitoba Government

10. RELATED POLICY DOCUMENTS Personnel Files, Brandon University
Student Records File Management and Retention Policy, Brandon
University

11. REFERENCE/RESOURCE DOCUMENTS Indigenous Identity Verification Process, Wilfrid Laurier
University

DRAFT



STUDENT SPOTLIGHT:

TYSHAUNDREA DESJARLAIS

Aaniin! My name is Tyshaundra Desjarlais, and I am a proud member of Ebb and Flow First Nation. For the past three years, I have been living in Brandon as a full-time and part-time student at Brandon University, working towards earning both my Bachelor of Education and Bachelor of Arts degrees. If I'm not at the University, I'm spending my time working in my home community's new Elementary School, in a meeting, or on the powwow trail.

Leaving home to pursue post-secondary was one of the most difficult things for me to do. I carried with me not only my own goals, but to do it for my family and my community. Before coming to university in August of 2022, I had a passing in my family that almost made me not want to come for the fall term in 2022, Mary Houle, my great koko's (grandmother). Her passing reminded me how quickly my Anishinaabe language and ways of life can be lost if we don't hold onto them, and that's a responsibility I carry with pride. My goal is to keep my Anishinaabe culture alive, through education, leadership, and creating spaces for Indigenous youth to thrive.

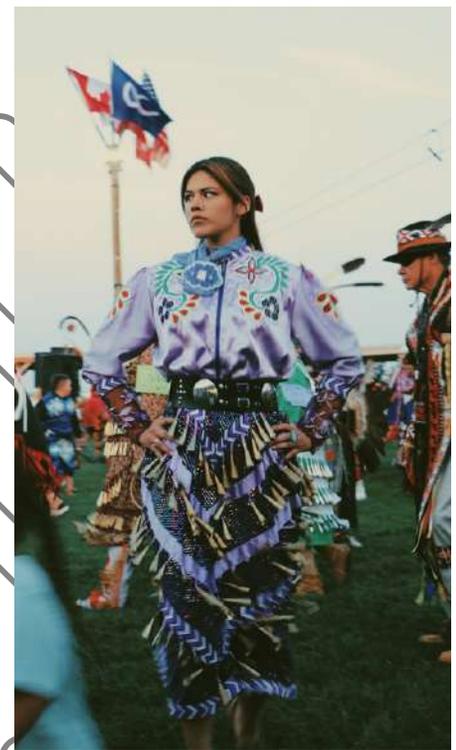
Outside of academics, I am the newly elected Youth Councillor for the Southern Chiefs' Organization Youth Council and represent youth with the West Region Tribal Council. I've also recently been selected as the new Youth Board Member in Brandon. I'm proud to advocate for Indigenous youth and help empower youth voices in the city. Everything I do is for community, I'm ready to listen, learn, and do my best.

Growing up in an athletic family, resilience came as a second nature. Sports have taught me, teamwork, dedication, and how to show up for others. An experience I had recently was walking in the Manito Ahbee Red Road Fashion Show. It was my first time modeling and stepping out of my comfort zone. That reminded me how important it is to embrace new opportunities; You never know where they might lead or what connections you'll make along the way.

Throughout my time at BU, I've been fortunate to have the support of people like Deidre Gregory, forming a bond through the AI & Bee Wagner Indigenous Transition Program. Being on my own for the first time was overwhelming, a new city, new surroundings, new everything. I got lost more than once, but Deidre went above and beyond, walking me to classes, showing me around, and being that support system that truly felt like a "home away from home." Her kindness, patience, and encouragement made a world of difference, and I'm so grateful for the Indigenous Peoples' Centre, where that sense of belonging continues to grow.

To any students reading this, especially Indigenous Youth, my advice is simple: You belong here, even when the journey feels hard, even when you question yourself and those long papers, remember the quote by the honourable Murray Sinclair "Education is what got us in this mess, Education will be what gets us out." Your experiences will be what you make of it, lean on your supports and ask for help, be proud of where you come from, and don't be afraid to take that leap into new experiences, imagine where that leap of faith could take you next.

Kitchii-Miigwetch for reading a piece of my journey. I hope this inspires someone to keep going. Every small step we take matters, not just for ourselves, but for the generations watching us rise.



BU TEACHINGS HOUSE

A gathering place for the sharing of Indigenous knowledge.
A gathering place for all Nations.



Nibi (Water) Walk & Teachings

Wednesday, July 23

11:00 a.m.

Meet at the Indigenous Peoples Centre
Brandon University
(walk or drive down to Assiniboine River)

Join BU Knowledge Keeper Susie McPherson-Derendy for a water walk and teachings, honouring all Nibi (water) and reflecting on the importance of caring for the water for today and future generations.

Hosted by the Indigenous Peoples' Centre.
All are invited to attend!

An initiative of the BU Indigenous Education Senate Sub-Committee.
BU Teachings House gatherings are open invitations to students, faculty, staff, alumni & the broader community to reflect, listen and share.



About BU Teachings House



1st year Indigenous student?

NOT SURE WHAT COURSES TO CHOOSE?

Advising support is available !

Eileen Moody is our Indigenous Student
Success Officer,
located in the Indigenous Peoples' Centre

If you want help looking at the registration
guide to choose courses and view your
degree in the undergraduate calendar stop
in to see her or book an appointment
by contacting her at

MoodyE@BrandonU.ca
or
204-727-7423



BFC Presents:
Healthy Relating Program

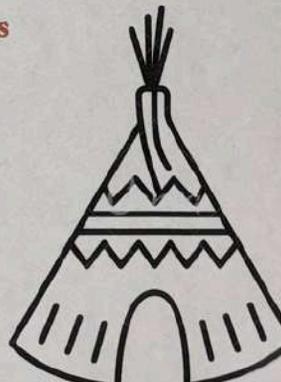
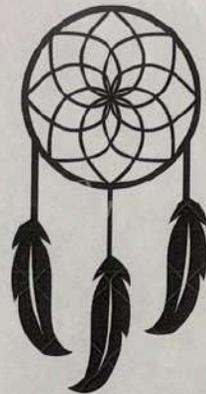
Traditional Indigenous Parenting

We will be offering classes once a
week for a five week period with
multiple sessions a year. Open to
adults and youth. Spots are limited.

Second Session Starts
July 10, 2025

Tuesdays 1-4 pm

Register in person at:
836 Lorne Ave
or call Susie at
204-901-4419



Drumming & Cree Language w/ Knowledge Keeper Susie

Mondays
3:30-4:30 pm

Cree Language
5:00 pm

in IPC



**ALL ARE
WELCOME**





Student
SPOTLIGHT:
Shannon
SPENCE

My name is Shannon Aitkens (Spence), and I am a proud community member from Sandy Bay Ojibway First Nation. Six years ago, my family and I moved from Portage La Prairie to Brandon, and it's been a journey filled with growth, learning, and opportunity ever since.

I am beyond proud to be a mother of three wonderful children—they are my strength and the reason I keep pushing forward. One of my children has an intellectual disability and is non-verbal, and being his mother has shaped the way I see the world in so many ways. I am his voice, his advocate, and his biggest supporter. Because of him, I've come to understand just how important inclusive education really is. One day, I would love the opportunity to work alongside students like him—students who deserve to be seen, heard, and supported for exactly who they are.

Alongside me through all of this is my supportive husband, who continues to be a great motivator and helps me believe that anything is possible. I have learned that having a strong support system can make all the difference when you are trying to balance family life, school, and personal goals.

I recently completed my third year in the Integrated Education Program at Brandon University. Choosing education was a natural decision for me. I have always had a passion for learning and working with youth, and I have seen firsthand how important it is for young people—especially Indigenous youth—to have role models who understand their experiences. When I graduate, my goal is to return to my home community and work as a teacher in Sandy Bay. I want to be a part of creating safe, supportive learning spaces for the next generation and give back to the place that helped shape who I am.

My time at university has come with its challenges. Balancing assignments, classes, parenting, and everyday life hasn't always been easy. But those moments of struggle taught me how strong I really am. I have grown so much—not just academically, but personally. I have learned how to manage my time, ask for help when I need it, and most importantly, keep going even when things get tough.

One place that has really helped me stay grounded during my time at BU is the Indigenous Peoples' Centre (IPC). When you're feeling lost or disconnected, the IPC is where you can go to recharge. Whether you need a quiet place to study, some encouragement, or just a place to take a break, the IPC is always there. The staff are welcoming, the atmosphere is warm, and there's a real sense of community. I always recommend students check out their programs and events—there's something for everyone, and it's a great way to stay connected.

I also want to take a moment to thank two people who have played a huge role in my journey—Dr. Raccine and Deidre Gregory. Their words of wisdom and constant encouragement helped me keep going, especially during times when I felt like giving up. Having people who believe in you and are willing to listen and guide you makes all the difference.

To fellow students: remember that the university has so many resources available to help you succeed. Use them. Take advantage of everything—from math tutors and writing support to research assistance. These resources exist for you, and they can truly make a difference in your academic journey.

If there's one thing I've learned on this journey, it is that success is not about being perfect or having it all figured out. It is about showing up, doing your best, and remembering why you started. For me, that reason is my family and my community. I want to be a voice of encouragement, especially for other Indigenous students and parents who are trying to balance education and life. We belong here, and we deserve to thrive.



THE AL AND BEE WAGNER INDIGENOUS STUDENT TRANSITION PROGRAM

"The first year of university can be overwhelming, but this program allows for adapting to university life that much easier. Having this program to use and guide us on navigating university was so helpful! Would highly recommend!"

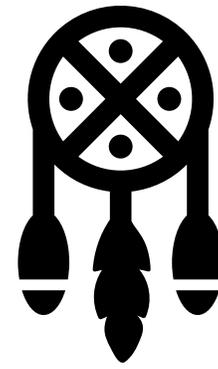
PROGRAM OVERVIEW

Brandon University and the Indigenous Peoples' Centre is proud to offer the Al and Bee Wagner Indigenous Student Transition Program. The program offers transitioning support to Indigenous students starting their education at Brandon University under four pillars: academic, social, personal and cultural.

Students will have support from committed staff and mentors, including traditional Knowledge Keepers and Elders, as well as strong peer-group support. There will be a wide range of culturally appropriate supports and resources.

We will have a small cohort of students so that they can benefit from personalized attention that is Brandon University's hallmark. The cohort meets throughout the school year to get academic support, personal supports from Student Services Counsellors and Knowledge Keepers. Students will have a weekly one on one check in with the Transition Program Coordinator.

"The check ins were very helpful. It was nice to speak with the coordinator during this new experience. She gave me a sense of clarity and understanding."



Four Directions of Support for 1st Year Indigenous Students

- 1- Academics
- 2- Personal
- 3- Cultural
- 4- Social



ORIENTATION

Students accepted into the Al and Bee Wagner Indigenous Student Transition Program will take part in an extended week long orientation at the end of August. We will look at: learning to learn, learning how to study, how to do research and how to write a paper. Our orientation will help students build connections by experiencing a sense of belonging and inclusion.

"It was really helpful for me and I found out about a lot of resources that I wouldn't have known about otherwise."

WHO CAN APPLY

Canadian Indigenous first year students that have been accepted to Brandon University. There is no additional application fee for this transition program (students must still pay the application fee to the university).

HOW TO APPLY

Applying is simple. Please complete and submit the following online form.



Scan the QR code to view the online form.



Free to be apart of.
No extra courses.

Deadline to apply online :
July 25, 2025



**BRANDON
UNIVERSITY**

INDIGENOUS
PEOPLES' CENTRE

www.brandonu.ca/indigenous



@BrandonUIPC



@bu_ipc

INDIGENOUS STUDENT
TRANSITION PROGRAM
COORDINATOR

Deidre Gregory

GregoryD@BrandonU.ca

Phone: 204-727-9623

Cell: 204-724-4581

BRANDON UNIVERSITY
www.BrandonU.ca

270 - 18th Street
Brandon, Manitoba R7A 6A9

- We post everything that's happening in IPC on Facebook !
- Drumming, beading club, academic supports, writing skills, and advising take place in the IPC schedule and will begin regularly again in Sept.
- Ribbon skirt making available Thursdays w/Barb B. from 12:30–3:00 pm (upon request in advance)

JULY

2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 CLOSED Canada Day	2 Beading w/Joan 12-2 pm	3	4	5
6	7 Drum Songs w/ Susie 3:30 pm Cree Language 5 pm	8 Beading Babes 5:30 pm	9 Beading w/Joan 12-2 pm	10	11	12
13	14 Drum Songs w/ Susie 3:30 pm Cree Language 5 pm	15 Beading Babes 5:30 pm	16	17	18 PENT GRADUATION	19
20	21 Drum Songs w/ Susie 3:30 pm Cree Language 5 pm	22 Beading Babes 5:30 pm	23 Teachings House 11:30 am-1:00pm Meet in IPC Water Walk	24	25 DEADLINE TO APPLY FOR TRANSITION PROGRAM	26
27	28 Beading w/Joan 12-2 pm Drum Songs w/ Susie 3:30 pm Cree Language 5 pm	29 Beading Club 5:30 pm	30 Beading w/Joan 12-2 pm	31		



Like us on Facebook

Brandon University
Indigenous Peoples' Centre



Follow us on Instagram

BU Indigenous
Peoples' Centre



The Graduation Application
Deadline is coming up soon.



If you are planning on graduating in October, make sure you submit your graduation application by August 22, 2025.



SUMMER *Solstice Feast*

June 18, 2025



Thank you to all the Departments, Faculty, and Staff who have participated in hosting a Feast in a Good Way. We appreciate you !

- PENT
- Science
- Library
- Music
- Student Services

We encourage others to contact IPC to host a feast in the upcoming year. IPC staff & Knowledge Keepers are able to assist with Protocols.



ACADEMIC SUPPORTS

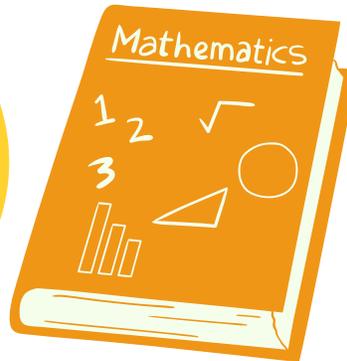
IPC DROP IN TIMES



**Library/
Research Help**
Thursdays
10:00 - 12:00pm



Learning Skills
IPC drop ins will
resume in Sept.



**Math Support in
student services**
TBA



**Academic
Advising**
IPC drops ins
will resume in
Sept.

If you are unable to make it to these drop-in times, you can make an appointment to meet one one-on-one or check for drop-ins at student services or online at www.brandonu.ca/student-services/home/how-to-book-an-appointment-with-student-services

IPC@brandonu.ca

Come see our calendar for specific dates and times as they may change.

Visit Here



Metis Elder-Joan



KNOWLEDGE KEEPER OFFICE HOURS

JOAN
CHURCHJ@BRANDONU.CA

Mondays 12:00 - 2:00
Wednesdays 12:00 - 2:00

SUSIE
MCPHERSON-DERENDYS@BRANDONU.CA

Mondays 3:30 - 5:30
Wednesdays 9:00 - 12:00

BARB
BLINDB@BRANDONU.CA

Tuesdays 12:30 - 2:00 & 5:30 - 7:30
Wednesdays 9:00 - 2:00
Thursday 12:30-3 pm

• Available to meet by request



Anishinaabe Elder
Barb



Cree Elder- Susie

If you would like to meet with one of our
Elders outside of these times posted please
contact ipc@brandonu.ca



WORD OF THE MONTH

SUMMER

CREE- NIPIN
DAKOTA- BDOKETU
MICHIF- NIPIIN
ANISHINAABE- NIIBIN



*Learn
and
Grow*

PRESENTED BY GAKINA ABINOOJIIYAG < GAP > PROGRAMS
FOLLOW @GAPYOUTHOUTREACH FOR MORE

COMMUNITY DRUM LEARNING

WEEKLY LEARNING INDIGENOUS SONG

at STANLEY PARK (1410 Princess Ave)

Remember to dress for the weather
& bring a lawn chair or blanket

RAIN LOCATION: 24 - 6th Street

~ TWO SPIRIT WELCOME ~

MENS DRUM
TUESDAYS 6:30 - 8:30 PM

WOMENS DRUM
THURSDAYS 6 - 8 PM

WE ARE ALL LEARNING TOGETHER ~
NEW LEARNERS ARE ALWAYS WELCOME
(MUST BE SOBER TO ATTEND)



100 MEN with 100 DRUMS

SUMMER GATHERING
AUGUST 23 & 24, 2025
ASSINIBOINE FOOD FOREST
(1735 ROSSER AVE. EAST)
BRANDON, MB

AUGUST 23 - 2025
9:00 AM - 11:00 PM

AUGUST 24 - 2025
9:00 AM - 12:00 PM

BRING YOUR CHAIR & YOUR SWEAT LODGE
GEAR: TOWEL, TOBACCO, DRUM/RATTLE

JOIN US FOR:
SPEAKERS, DRUM MAKING WORKSHOP, CEREMONY, MEALS & BROTHERHOOD
OPEN TO MEN FROM ALL NATIONS AND ALL WALKS OF LIFE

Tents are welcome

JOIN US AS WE GATHER ON THE LAND FOR HEALING, CONNECTIONS, TEACHINGS AND IN RAISING THE WARRIOR SPIRIT

PROUD SPONSORS

ASSINIBOINE FOOD FOREST
Jacobson & Greiner Group of Companies
ANICITA WASTE
City of BRANDON
Westman PROMOTIONS
Cross Country FIELD SERVICES
Assiniboine College

TO REGISTER & FOR MORE INFO CONTACT JASON GOBEIL AT JAY.GOBFAM@GMAIL.COM
THIS IS A DRUG AND ALCOHOL FREE EVENT AND WILL NOT BE ALLOWED ON SITE

Do you have
something you
would like to
share in “The Tea”
next month?
Let us know!

Contact IPC@brandonu.ca



Courtesy of...



THANK YOU!
MIIGWECH!
WOPIDA!
MARRSII!
KINANASKIMOTIN!
NAKURMIIK!
MAŠI CHOK!