# Unit Strategic Action Plans \& Alignment 

## Priority B

Department:
Academic Year:

Priority B: To establish and promote Brandon University as an institution engaged in innovative research, scholarly, and creative activity. Give consideration to the University key performance indicators (KPI) for each priority and how the University will measure success.
*see indicators at a faculty level.

| Unit Priority: |  |
| :---: | :--- |
| Unit Objectives: |  |
|  | $1:$ |
| Goals: <br> (remember to also include a deadline, unit <br> of measure and owner) | $\mathbf{2 :}$ |

Goal \#1:

| $\begin{aligned} & \text { Step } \\ & \text { No. } \end{aligned}$ | Actions | Deadline [Dote) | Responsibility of (Titte) | $\begin{gathered} \text { Resources } \\ \text { (People, Space, Funding, } \\ \text { Time, Technology) } \end{gathered}$ | Assessment (Unit of Meassure) | Professional Development Required? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |

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Goal \#2:

| $\begin{aligned} & \text { Step } \\ & \text { No. } \end{aligned}$ | Actions | Deadline (Dote) | Responsibility of (Titte) | Resources (People, Space, Funding Time, Technology | Assessment (Unit of Mesasure) | Professional Development Required? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |

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Goal \#3:

| $\begin{aligned} & \text { Step } \\ & \text { No. } \end{aligned}$ | Actions | Deadline [Dote) | Responsibility of (Titte) | $\begin{gathered} \text { Resources } \\ \text { (People, Space, Funding, } \\ \text { Time, Technology) } \end{gathered}$ | Assessment (Unit of Meassure) | Professional Development Required? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |

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Progress and Accomplishments to Date for Academic year:


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