# Unit Strategic Action Plans \& Alignment 

## Priority E

Department:
Academic Year:

Priority E: To foster academic program excellence, renewal, and development.
Give consideration to the University key performance indicators (KPI) for each priority and how the University will measure success.
Examples of Priority E are:
Survey for NSSE, CUSC, and internal BU
Program review and follow-up
Class sizes

| Unit Priority: |  |
| :---: | :--- |
| Unit Objectives: |  |
| Goals: <br> (remember to also include a deadline, unit <br> of measure and owner) | $2:$ |

Goal \#1:

| $\begin{aligned} & \text { Step } \\ & \text { No. } \end{aligned}$ | Actions | Deadline [Dote) | Responsibility of (Titte) | $\begin{gathered} \text { Resources } \\ \text { (People, Space, Funding, } \\ \text { Time, Technology) } \end{gathered}$ | Assessment (Unit of Meassure) | Professional Development Required? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |

Page 3 of 6

Goal \#2:

| $\begin{aligned} & \text { Step } \\ & \text { No. } \end{aligned}$ | Actions | Deadline (Dote) | Responsibility of (Titte) | Resources (People, Space, Funding Time, Technology | Assessment (Unit of Mesasure) | Professional Development Required? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |

Page 4 of 6

Goal \#3:

| $\begin{aligned} & \text { Step } \\ & \text { No. } \end{aligned}$ | Actions | Deadline [Dote) | Responsibility of (Titte) | $\begin{gathered} \text { Resources } \\ \text { (People, Space, Funding, } \\ \text { Time, Technology) } \end{gathered}$ | Assessment (Unit of Meassure) | Professional Development Required? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |

Page 5 of 6

Progress and Accomplishments to Date for Academic year:


Page 6 of 6

