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| **Student name** |  |  | **Student number** |  |
| **Phone (H)** |  |  | **Phone (W)** |  |
| **Email** |  | | | |

# 6 credit hours Educational Core

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| **Course number and name** | | **Date completed** | **Grade** |
| 07:752 | Overview of Educational Issues |  |  |
| 07:714 | Introduction to Educational Research Methodologies |  |  |

**18 credit hours Inclusive Education Specialization**

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| **Course number and name** | | **Date completed** | **Grade** |
| 04:706 | Theory and Practice of Standardized Assessment |  |  | |
| 04:750 | Theories of Inclusive Education |  |  | |
| 04:751 | Practices of Inclusive Education |  |  | |
| 04:756 | Education of Children with Behavioural Disorders I |  |  | |
| 04:757 | Education of Children with Behavioural Disorders II |  |  | |
| 04:761 | Assessment in Inclusive Education |  |  | |

Students will complete the program by **One** of the following **Two** routes:

Note: All students begin in the course route. Students may be able to move to a thesis route provided they have 15 credit hours of academic excellence and approval from the Department of Educational Psychology and Student Services.

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| A | 12 credit hours | | Course Route |  | |
| **Course number and name** | | | **Date completed** | **Grade** |
| Required | 07:750 | Graduate Summative Seminar (3 cr. hrs.) |  |  |
| Elective | xx.7xx | Approved elective |  |  |
| Elective | xx.7xx | Approved elective |  |  |
| Elective | xx.7xx | Approved elective |  |  |

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| B | 12 credit hours | | Thesis Route |  | |
| **Course number and name** | | | **Date completed** | **Grade** |
| Required | xx.7xx | Approved research elective (3 cr. hrs.) |  |  |
| Required | 07:770 | Thesis (9 cr.hrs.) |  |  |
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| **Program Advisor** |  | **Date** |
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|  |  |  |
| **GEC Chair** |  | **Date** |