



BRANDON UNIVERSITY

**Faculty of Education
Graduate Studies Program**

**04.764 Practicum in Inclusive Education II
Term/Year/Session**

Supervisor Name:

Email:

Course Description – 04.764 Practicum in Inclusive Education II

Prerequisite: 6 cr. hrs. at 700 level in Inclusive Education (04), or 04.763 (may be co-requisite) and approval of Chair of Graduate Studies Program, Faculty of Education.

This practicum requires a minimum of 72 contact hours in field placement to be agreed upon by your supervisor. This advanced practicum will give students the opportunity to apply inclusive education theory and methods that they have studied. The practicum is recommended for students who are majoring in Inclusive Education in the graduate program. The practicum is strongly recommended for students who have limited teaching experience.

3 lecture hours per week, one term.

Course Format –Field placement, individualized instruction (field supervisor, academic supervisor).

Course Dates – TBA**Course Objectives:**General Objectives

1. Develop practical knowledge of the basic issues and models for inclusive education practice in schools.
2. Apply strategies methods/methods for assessment and inclusion of students with learning and behavioural difficulties in inclusive contexts.
3. Gain practical experience communicating with families of students with special needs.
4. Communicate effectively with team members who support students with learning and behavioural difficulties.
4. Understand and apply processes for initiating a referral and collaborating with members of the learning support team.
5. Implement Multi-Tiered Systems of Support practices.
6. Develop proficiency in incorporating assistive technology and adaptive equipment for students in the inclusive classroom, as applicable.
5. Apply evidence-informed principles relating to education of students with learning and behavioural difficulties in inclusive education contexts.

Specific Objectives

In collaboration with the Brandon University supervisor and field supervisor, course participants will identify specific objectives for this practicum course.

Required Texts & References:

There is no required textbook for this course; however, the university supervisor may recommend a textbook that relates to the specific objectives and the context/setting for the practicum placement.

Additional Resources (internet links):

The resources available will depend on the educational setting for the practicum placement.

Practicum Supervision Request Form: Please obtain the current version of this form via our website: <https://www.brandonu.ca/master-education/thesis-practicum-guidelines/>

Course Assignments (APA version 6.0 required):**1. Practice Journal**

Course participants will maintain a reflective journal. In the journal, course participants will discuss how they are applying their knowledge and skills about inclusive education in their practicum placement. Working within a Multi-Tiered Systems of Support framework, course participants will journal how they observe and implement evidence-informed assessment, instruction, and intervention strategies in inclusive education.

2. Practicum Log

Students will document their practicum placement hours, which will be approved by the field supervisor and the Brandon University instructor.

3. Annotated Bibliography

Once the individualized goals and objectives have been established for the practicum placement, the student, in collaboration with the university supervisor, will prepare an annotated bibliography consisting of ten current readings that support the specific practicum objectives they identified. The annotated bibliography will be prepared according to APA format and will be of a publishable quality.

Case study readings relevant to the practicum will be recommended by the university supervisor. Course participants will submit reflections on case studies that are recommended reading for the practicum.

The grading for this course will be on a Pass/Fail basis.

Academic Integrity

See section 3.9 (Academic Dishonesty and Misconduct) of the Graduate Calendar. Violations of this policy will not be tolerated. Plagiarism, cheating, falsification of records, or research misconduct will result in disciplinary action. A student who is determined to be responsible for academic dishonesty or misconduct may be subject to the imposition of one or more of the following:

- a. Requirement to repeat the assignment or examination, with or without grade reduction
- b. Assignment of a grade of zero in the assignment, test or exam
- c. Assignment of "F-AD" in the course in which the offence is committed
- d. Suspension from some or all courses in which a final grade has not been entered and the assignment of "F-AD" in all such courses
- e. Suspension from all Brandon University teams, clubs or like organizations for a period of 1 to 5 years
- f. Suspension from the faculty for a period of 1 to 5 years
- g. Expulsion from the faculty
- h. Suspension from the University for a period of 1 to 5 years
- i. Expulsion from the University
- j. Cancellation or revocation of degree

Instructor / Course Evaluation

The anonymous course evaluations will be completed online. All students are expected to complete the evaluation. Dates of the evaluation will be communicated by the Graduate Studies Office.

Statement on Accessibility and Accommodation

Brandon University values diversity and inclusion, recognizing disability as an aspect of diversity. Our shared goal is to create learning environments that are

accessible, equitable, and inclusive for all students. Student Accessibility Services (SAS) works with students who have permanent, chronic, or temporary disabilities. SAS supports students by developing individualized plans of accommodation, helping students to understand their learning needs, and assisting faculty with provision of accommodations for students registered with SAS.

If you have, or think you may have, a disability (e.g. mental health, attentional, learning, vision, hearing, physical, medical, or temporary), you are invited to contact Student Accessibility Services to arrange a confidential discussion at (204) 727-9759 or magnussonm@brandonu.ca. Additional information is available on the Student Accessibility Services website: <https://www.brandonu.ca/student-services/student-accessibility-services/>

If you are registered with SAS and have a letter requesting accommodations, you are encouraged to contact the instructor early in the term to discuss the accommodations outlined in your letter.

Attendance at Lectures and Practical Work

(refer to the Graduate Calendar, section 3.7.1)

1. All students are expected to be regular in their attendance at lectures and labs. While attendance *per se* will not be considered in assessing the final grade, it should be noted that in some courses participation in class activities may be required.
2. For limited enrolment courses, students who are registered but do not attend the first three classes (or notify the instructor that they intend to attend) may have their registration cancelled in favour of someone else wishing to register for the course.
3. Students who are unable to attend a scheduled instruction period because of illness, disability, or domestic affliction should inform the instructor concerned as soon as possible.
4. Instructors may excuse absences for good and sufficient reasons.

Wellness Services

Positive well-being is highly correlated to learning and student success. Wellness is a combination of physical, social, spiritual and mental health. Personal Counsellors at Brandon University are dedicated to providing support to students' wellness, primarily their mental well-being, through prevention activities, early identification, and timely interventions using a holistic lens.

Please contact the Personal Counsellors in the Student Services Department at 204-727-9737 or visit Room 102 A.E. McKenzie Building to make an appointment. There are crisis counselling appointments available daily.

If you believe that you or someone else is in imminent danger of harm, call 911.

Sexualized Violence Education and Prevention Coordinator: 204-727-7498

24-hour crisis supports

Over 18 years of age: Mobile Crisis Unit = 204-725-411

Under 18 years of age: Child and Adolescent Treatment Centre = 204-578-2700

Klinic Sexual Assault Crisis Line: 1-888-292-7565

Reminder

Please save this course outline. Students who are pursuing the course route for their Master of Education program will require it for use in their final course: 07.750 Graduate Summative Seminar. We also recommend that these students write a reflection upon completion of each graduate course, in order to prepare for the 07.750 Graduate Summative Seminar.