# Recommendations for Student Engagement in Graduate Courses

The following principles have surfaced in recent discussions at Graduate Education Committee as being important practices that enhance adult learning. This is not intended to be a definitive list, but rather to provide food for thought and be a catalyst for further discussion.

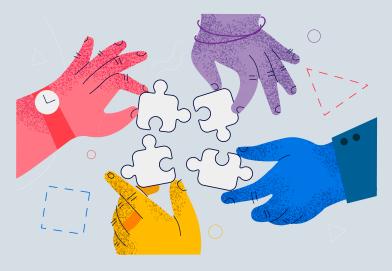
## Community

Build classroom community through dialogue, interaction, group work, & instructor presence to enhance well-being and reduce anxiety.



## Collaboration

Facilitate peer collaboration through purposeful, interdependent tasks that foster relationships & strengthen learning.



## **Inclusive Practices**

Design and model



## **Multiple Modalities**

Ensure opportunities for choice and voice, providing different modes of communication and engagement, to ensure equitable participation.



# Theory into Practice

Facilitate reflexivity on personal experiences, deep understanding of theoretical perspectives, and application to future practice.



inclusive learning processes which reflect student access and enable agency.

# Principles of Adult Learning

Design and strengthen responsive learning environments that acknowledge and build upon learners' experiences and their unique needs.

