

Master of Education: Curriculum and Pedagogy

The courses in the Department of Curriculum and Pedagogy are oriented to deepening learning in specific subject areas as part of an informed teaching practice. Courses are designed for those who wish to extend their pedagogical thinking in a subject area, the premise being that understanding subjects of study through disciplined inquiry may lead to new interpretations of the practice of teaching. This said, while disciplinarity is needed to facilitate deep study into a particular area, transdisciplinarity is also needed to countervail the tendency toward insularity of thought. The urgent and pressing questions of the day illustrate the need for a transdisciplinary approach. They also demonstrate the inherent responsiveness between education and the lived world.

Teaching responsively requires a continued deepening of understanding of an area of study and a self-reflexive approach to one's own teaching practice and one's subject position. It is an ongoing call involving the self, the world, the teacher, the student. As a department, we aim to introduce this process in the undergraduate program. In the graduate program, the process is further extended as teaching experience and theoretical acuity increase.

Note: The above information is subject to change.

Please verify current Master of Education program via our website at:

<https://www.brandonu.ca/master-education/graduate-level-programs/>