

## Online Discussion Evaluation Criteria

	Criteria	Unsatisfactory	Good/Average	Excellent
<b>Key Content Characteristics</b>	<b>Critical Thinking</b>	Postings are used to demonstrate a minimal level of critical thinking.	Postings are used to demonstrate a consistent level of critical thinking.	Postings are used to demonstrate a high level of critical thinking.
	<b>Original Thought</b>	Contributions add minimal original thought to the discussions. The contributions repeat what others have said; are not integrated into the thread of conversation. The contributions are not in the student's own words; are copied information.	A good number of student postings are meaningful. In most cases, the contributions are well connected to the thread of discussion. The student occasionally asks good questions and initiates good threads.	The vast majority of postings are meaningful, original, and add to the learning experience of the student and the other members of the class. The student asks very good questions and makes important comments that generate excellent discussion.
	<b>Integration</b>	Student rarely integrates material from previous units to formulate ideas and generate dialogue.	Student occasionally integrates material from previous units to formulate ideas and generate dialogue.	Student frequently and consistently integrates material from previous units and other sources to formulate ideas and generate dialogue.
	<b>Writing Style/ Grammar/ Spelling</b>	Writing style is cumbersome and ideas are not clear. Student postings do not follow the rules of grammar and spelling.	Writing style is adequate to share ideas. Student postings generally follow the rules of grammar and spelling.	Writing flows and ideas are effectively expressed. Student postings consistently and effectively follow the rules of grammar and spelling.
<b>Expected Discussion Process</b>	<b>Timeliness</b>	The student posts after the weekly sessions are complete, and thus the discussion contents are not as useful to others.	Most of the time the student makes contributions when the discussion threads are active. Classmates benefit from those contributions.	The student always posts his/her contributions when the weekly discussion threads are still active. The student initiates new threads when appropriate.
	<b>Frequency</b>	The student participates 2 times a week less than 80% of the time.	The student participates 2 times a week at least 80% of the time.	The student participates at least 2 times a week each week.
	<b>Respect/ Collaboration/ Collegiality</b>	The student is not attentive to engaging with others in a respectful, collaborative way. Student contributes little to class spirit and collegiality.	Student engages in a respectful, collaborative way most of the time. Student occasionally contributes to class spirit and collegiality.	In all situations, the student has engaged in a respectful, collaborative way. Student promotes a high level of class spirit and collegiality.