

Pedagogical Merit Review Form - INSTRUCTORS

Pedagogical Merit of Animal Based Teaching

# *Please complete all sections below and email the completed form to* [buacc@brandonu.ca](mailto:buacc@brandonu.ca)*. All boxes in the form below (MS-Word file) will expand as necessary. Questions about the form should be directed to Shannon Downey, Administrative Officer to the Vice-President (Academic & Provost) and Research Ethics Officer, at (204) 727-9712 or* [*downeys@brandonu.ca*](mailto:downeys@brandonu.ca)*.*

# This form is in accordance with the *CCAC Policy Statement on: Pedagogical Merit of Live Animal-based Teaching and Training (2016)* and based on the *CCAC Pedagogical Merit Peer Review Sample Form for Instructors.*

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| COURSE/TEACHING ACTIVITY TITLE AND NUMBER (if any): |  |
| INSTRUCTORS: |  |

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| INTENDED LEARNING OUTCOMES | |
| a) | **SPECIFIC:** Clearly describe the learning objective(s) or intended outcomes: |
| b) | **MEASURABLE:** Specify, when applicable, how well (e.g. maximum number of attempts, accuracy, speed, quality) the learning skills must be performed. |
| c) | **ATTAINABLE and REALISTIC:** Describe how intended outcomes are realistically achievable, given the composition, learning level and needs of student group(s), and the teaching activities proposed. |
| What is the student-to-animal ratio and how was it selected? |
| d) | **TIMELY**: Explain how the timing of the inclusion of animals in this teaching activity is suitable for the projected timing of the intended learning outcome(s). |
| Explain the potential benefits of involving animals in this course, at this point in time in the academic curriculum, to future study or career paths. |
| Does this course serve as a prerequisite for later course(s)? Quote further course number, if known. |
| LEARNING ASSESSMENT METHODS | |
| Clearly describe how the achievement of intended learning outcomes will be evaluated (e.g. lab reports, multiple choices, essays, demonstration). | |
| LEARNING ACTIVITIES | |
| Clearly describe all learning activities involving animals. | |
| What is the student per instructor ratio? Describe how the students will be assisted, instructed, and supervised. | |
| Explain why chosen learning activities are best suited to the intended learning outcomes and assessment methods. | |
| REPLACEMENT ALTERNATIVES | |
| Describe efforts to identify equivalent absolute of relative replacement alternatives, including resources that were consulted. | |
| Objectively explain why replacement alternatives were not chosen. | |

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| Instructor’s Name: |  |
| Date: |  |