

Pedagogical Merit Review Form - INSTRUCTORS

Pedagogical Merit of Animal Based Teaching

# *Please complete all sections below and email the completed form to* buacc@brandonu.ca*. All boxes in the form below (MS-Word file) will expand as necessary. Questions about the form should be directed to Shannon Downey, Administrative Officer to the Vice-President (Academic & Provost) and Research Ethics Officer, at (204) 727-9712 or* *downeys@brandonu.ca**.*

# This form is in accordance with the *CCAC Policy Statement on: Pedagogical Merit of Live Animal-based Teaching and Training (2016)* and based on the *CCAC Pedagogical Merit Peer Review Sample Form for Instructors.*

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| COURSE/TEACHING ACTIVITY TITLE AND NUMBER (if any): |       |
| INSTRUCTORS: |       |

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| INTENDED LEARNING OUTCOMES |
| a) | **SPECIFIC:** Clearly describe the learning objective(s) or intended outcomes:      |
| b) | **MEASURABLE:** Specify, when applicable, how well (e.g. maximum number of attempts, accuracy, speed, quality) the learning skills must be performed.      |
| c) | **ATTAINABLE and REALISTIC:** Describe how intended outcomes are realistically achievable, given the composition, learning level and needs of student group(s), and the teaching activities proposed.      |
| What is the student-to-animal ratio and how was it selected?      |
| d) | **TIMELY**: Explain how the timing of the inclusion of animals in this teaching activity is suitable for the projected timing of the intended learning outcome(s).      |
| Explain the potential benefits of involving animals in this course, at this point in time in the academic curriculum, to future study or career paths.      |
| Does this course serve as a prerequisite for later course(s)? Quote further course number, if known.      |
| LEARNING ASSESSMENT METHODS |
| Clearly describe how the achievement of intended learning outcomes will be evaluated (e.g. lab reports, multiple choices, essays, demonstration).      |
| LEARNING ACTIVITIES |
| Clearly describe all learning activities involving animals.      |
| What is the student per instructor ratio?      Describe how the students will be assisted, instructed, and supervised.       |
| Explain why chosen learning activities are best suited to the intended learning outcomes and assessment methods.      |
| REPLACEMENT ALTERNATIVES |
| Describe efforts to identify equivalent absolute of relative replacement alternatives, including resources that were consulted.      |
| Objectively explain why replacement alternatives were not chosen.      |

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| Instructor’s Name: |       |
| Date: |       |