Brandon University Animal Use Protocol  
Schedule 1  
Teaching/Display

Please save this file to your computer. Applicants are required to complete **all** sections and submit electronically to the Research Ethics Officer at [buacc@brandonu.ca](mailto:buacc@brandonu.ca).

All sections in this form will expand as necessary. Questions about using the form should be directed to Shannon Downey, Administrative Officer to the Vice-President (Academic & Provost) and Research Ethics Officer, at (204) 727-9**712** or [downeys@brandonu.ca](mailto:downeys@brandonu.ca).

**Please attach as an Appendix to Schedule 1 the course outline, laboratory exercise notes or lab manual, and any other relevant information pertaining to animal care and use.**

COURSE INFORMATION

|  |  |
| --- | --- |
| **Course Name:** |  |
| **Course Number:** |  |
| **Expected Number of Students:** |  |
| **Student/Instructor Ratio:** |  |
| **Student/Animal Ratio:** |  |

PROTOCOL DESIGN & PROCEDURES

|  |  |  |
| --- | --- | --- |
| 1. **Describe the learning objectives and specify the involvement of the animals.** | | |
|  | | |
| 1. **Outline the composition, learning level and needs of the student group(s) and how they are compatible with the goals and objectives of the animal-based teaching/learning.** | | |
|  | | |
| 1. **Will animals be euthanized for student use?** | **Yes** | **No** |
| **If YES, who will perform the euthanasia?** |  | |
| 1. **Will procedures be demonstrated to students?** | **Yes** | **No** |
| **If YES, describe the procedures to be demonstrated.** | | |
| 1. **Will students be handling live animals?** | **Yes** | **No** |
| **If YES, describe the procedures that they will be performing and how they will be monitored.** | | |
| 1. **Estimate the proportion the students will likely use this experience in their future careers and indicate how they might apply it to future training, research or employment.** | | |
| 1. **Comment briefly on how you are maximizing the educational gain from the animals used.** | | |