



Science Seminar Series

Winter Term 2025-2026

ALL talks are Fridays at 2:30 p.m., Brodie Building **4-34**

Zoom link: <https://brandonu-ca.zoom.us/j/94374826025>;

Meeting ID: 9437482 6025

Date	Presenter	Title
January 16	Victor Wang, Massachusetts Maritime Academy	Disaster Science 101: The Discipline, the Formula, and the Opportunity
January 23	Abdullah Al Manuf, University of Manitoba	Implementing Pharmacogenomic Testing in Manitoba for Mental Health Care.
January 30	Diana Garcia Cortés, Dana-Farber Cancer Institute	The MBCproject: Using genomic data to understand Metastatic Breast Cancer
February 6	Cheryl Greenberg, Health Sciences Centre	Rare Genetic Disorders- Bettering Lives Through OMICS-oriented Medicine
February 13	Mark McDougall, Department of Biology, Brandon University	A unique 290-million-year-old window into the early evolution of terrestrial vertebrates
February 20	WINTER STUDY BREAK	
February 27	Sean McKenna, University of Manitoba	Towards understanding transcript-specific translational regulation by short and highly structured non-coding RNAs.
March 6	James Tucker, Agriculture & Agri-Food Canada	Advancing Durable Stem Rust Resistance in Two-row Barley
March 13	Parvin Ghafarian, University of Northern BC	Challenges and Necessity of Meteorological Parameter Simulation in Water Bodies with Complex Topography
March 20	Wei-Ting Li, Institute of Education, National Sun Yat-sen University, Taiwan	Nature of Science and Science in Nature: Different Viewpoints to Observe the World.
March 27	Ellen Watson, Department of curriculum and Pedagogy, Brandon University	What Does Research Look Like in Science Education? Examples of SoTL and Teacher-Research
April 3	No Class – Good Friday (Statutory Holiday)	
April 10	Sylvain Jutras, Department des sciences du bois et de la forêt, Université Laval	Delineating hydrographic components with LiDAR; a game changer for forest management
April 13	MELS STUDENT PROPOSAL PRESENTATIONS - To Be Confirmed	

*Please contact Heather Teeple at teepleh@brandonu.ca for details, or to receive this information in an alternate format.