

**MINUTES
OF THE SPECIAL MEETING OF THE 52nd SENATE
HELD APRIL 29, 2020 @1:30 P.M.
BY ZOOM**

Present: Dr. David Docherty (Chair); Dr. Bernadette Ardelli; Dr. Edward Bach;
Dr. Heather Duncan; Mr. Greg Gatien; Ms. Katie Gross; Mr. Scott Lamont;
Ms. Stacey Lee; Dr. Christophe LeMoine; Mr. Jack Lindsay; Dr. Lynn MacKay;
Ms. Andrea McDaniel; Ms. Susan Medd; Dr. Jon Moraros; Dr. Hamid Mumin;
Dr. James Naylor; Dr. Burcu Ntelioglou; Dr. Doug Ramsey; Dr. Lisa Robson;
Dr. Steve Robinson; Ms. Kim Ryan; Dr. Linda Ross; Mr. Rainer Schira;
Dr. Candy Skyhar; Dr. Gautam Srivastava; Mr. Derrick Stewart;
Ms. Kim Fallis (Recording Secretary)

Regrets: Mr. Grant Prairie

The meeting was recorded to ensure that the minutes are complete and accurate. The recording will be destroyed once the minutes have been approved.

1. Approval of Agenda

MOTION 159.APR20 (SM) Gross/Skyhar

THAT the agenda be approved as distributed.

CARRIED

Dr. Docherty thanked Mr. Rainer Schira for his service as Acting University Librarian for the last two years.

2. Closed Session

MOTION 160. APR20 (SM) Ntelioglou/Ardelli

THAT Senate move into CLOSED session.

CARRIED

3. Open Session

4.1 Academic Scenario Planning for Fall 2020

- Universities across Canada are proposing different scenarios for Fall 2020; Dr. Docherty has drafted the following:
 - Scenario 1 – business as usual
 - Least likely
 - Health experts expect a second wave of the virus; classes cannot go forward with large numbers and with students sitting beside each other.
 - Scenario 2 – alternative delivery courses with in person offerings possible with various restrictions
 - Scenario 3 – alternative delivery courses with no in person offerings possible until at least Thanksgiving; class size restrictions apply
 - Scenario 4 – alternative delivery courses only; no in person offerings permitted
- The most likely scenario seems to be that some in person classes will be possible (with strict guidelines) while others will need to be offered via alternative delivery.
 - What does this mean for unique course offerings in the individual faculties?
 - What would classrooms look like with social distancing

- What if class sized are restricted?
- How does the University enable and enforce social distancing in the hallways?
- What equipment/resources/support do faculty need to offer classes via alternative delivery?
 - Faculty will need time to determine what and how to deliver their courses by alternative platforms.
 - IT, the Library, and the Center for Teaching, Learning, and Technology (CTLT) all have offered services to faculty.
 - CTLT has put out a survey gathering information on faculty needs.
 - Some individuals may need individual training on how to use the technology, including ways of employing strong pedagogy as part of technology-mediated instruction.
 - The University is looking at setting up a message board where faculty members may share knowledge and questions.
 - Mr. Schira reminded Senators that the Library has many e-resources for instructors and students.
- Evaluation of student learning is one of the biggest challenges posed by alternate delivery, including concerns related to academic integrity.
 - There are companies that provide virtual proctoring to minimize opportunities for students to engage in academic misconduct during examinations.
- Health Studies has moved some of their Fall theory-based courses that do not have lab or clinical pieces to the Spring/Summer session. The lab or clinical courses have been moved to later in the term.
- Is there the possibility of using other large spaces on campus to offer courses to accommodate social distancing (i.e., hlc)?
- The University will also need to consider implementation of regulated/desired precautions when students are back on campus and determine who will bear the expenses of masks, gloves, counter barriers, etc..

4.2 Role of BU in Helping to Kick-start the Economy Post-COVID-19

Dr. Docherty indicated that the current Provincial Government is committed to the economy and committed to job creation. There have been huge job cuts and post-secondary institutions will play an important role in equipping people to return to work. Are we able to offer different certificate programs that could help those individuals get into the work force quickly? The government process for approving new programming is a very slow process, so are we able to create training/credentials quickly that might not require government approval?

Moving forward, it may be useful to establish several sub-committees to look at academic integrity, assessment tools, academic programming, as well as support required and resources available.

4. Adjournment

MOTION 162.APR20 (SM) Schira/LeMoine

THAT the Senate adjourn at 3:30 pm.

CARRIED