

**OPEN MINUTES
FOR THE NINTH REGULAR MEETING OF THE 57TH SENATE
TUESDAY, MAY 13, 2025 – 2:00 PM
LOUIS RIEL ROOM**

Present: Kofi Campbell (Chair); Charles Adamu; Bernadette Ardelli; Kathryn Chachula; Matteo DiMuro; Alysha Farrell; Greg Gatien; Jon-Tomas Godin (Dean of Music designate); Peter Hickey (left at 3:10 pm); Bryan Hill; Chris Lagimodiere (non-voting); Michelle Magnusson (left at 3:00 pm); Christopher Malcolm; Andrea McDaniel; Linda Ross; Curt Shoultz; Melanie Sucha; Dion Wiseman; Etsuko Yasui.

Regrets: Sunday Frangi; Dominique Héту; Gregory Kennedy; Christophe LeMoine; Simon Pattison; Katie Whelpton; Leanne Zacharias.

Absent: Ariane Hanemaayer; Mary Jane McCallum; Grant Prairie; Deanna Smid.

1. Approval of Agenda

MOTION 190.APR25 Shoultz/Wiseman

THAT the Senate approve the Open Session agenda of the May 13, 2025, meeting as distributed.

CARRIED

2. Motion to Move into Closed Session

MOTION 191.APR25 Magnusson/Farrell

THAT the Senate move into Closed Session.

CARRIED

3. Motion(s) Raised from Closed Session

The following motions were raised from Closed Session:

MOTION 194.APR25 Adamu/Wiseman

THAT the Senate approve the final list of May 29 and 30, 2025 Graduands as presented.

CARRIED

4. Open Session

4.1. Approval of Open Session Minutes of March 18, 2025

MOTION 197.APR25 Magnusson/Shoultz

That the Senate approve the Open Session minutes of the March 18, 2025, meeting as presented.

CARRIED

4.2. Business Arising

4.3. Continuing Business

4.4. New Business

4.4.1. Senate Executive Updates (Sen. McDaniel)

4.4.1.1. Convocation 2025 Valedictorians – *for information only*

MOTION 198.APR25 Chachula/Hill

THAT the Senate receive the list of valedictorians for Convocation 2025 for information.

CARRIED

4.4.1.2. Convocation 2025 Order of Proceedings – *for information only*

MOTION 199.APR25 Chachula/Hill

THAT the Senate receive the Order of Proceedings for Convocation 2025 for information.

CARRIED

4.4.2. Undergraduate Studies Committee (Sen. Gatien)

FACULTY OF ARTS

Business Administration

4.4.2.1. Business Course Revisions

MOTION 200.APR25 Gatien/Magnusson

THAT the Senate approve the following course revision, as proposed by the Department of Business Administration, Faculty of Arts, and that, as an exception to normal timelines, the course revision and inclusion on the Indigenous Content Course Requirement (ICCR) list be published as an addendum to the 2025-26 Undergraduate Calendar:

- 16:201 Indigenous Business (for ICCR)

CARRIED

Visual Art

4.4.2.2. Visual Art Course Revisions

MOTION 201.APR25 Gatien/Adamu

THAT the Senate approve the following course revision, as proposed by the Ishkaabatens Waasa Gaa Inabateg Department of Visual Art, and that, as an exception to normal timelines, the course revision be published as an addendum to the 2025-26 Undergraduate Calendar:

- 32:261 Canadian Indigenous Art

CARRIED

FACULTY OF EDUCATION

Bachelor of Education (BED) Courses & Programs

4.4.2.3. BED Curriculum & Program Revisions

MOTION 202.APR25 Farrell/DiMuro

THAT the Senate approve the following curriculum & program revisions as submitted by the Bachelor of Arts/Bachelor of Education (AD) Integrated program, Faculty of Education:

- Proposed Change to Undergraduate Calendar 6.1.1.

CARRIED

Discussion points included:

- There is a form that students under the age of 18 sign along with their caregiver to allow access to the micro-practicum before the age of majority.
- The micro-practicum occurs largely in a group setting, and Education students are never autonomously working with young students in the schools during this experience.

FACULTY OF HEALTH STUDIES

Nursing & Psychiatric Nursing

4.4.2.4. Nursing & Psychiatric Nursing Policy Revisions

MOTION 203.APR25 Ross/Chachula

THAT the Senate approve the following policy revisions as submitted by the Departments of Nursing and Psychiatric Nursing, Faculty of Health Studies.

- Leave of Absence Policy
- Admissions Policy

Friendly Amendment:

- There is a reference on the last page of the Admissions Policy to the interview that needs to be removed (as interviews are no longer part of the admission process).

CARRIED AS AMENDED

Nursing

4.4.2.5. Nursing Policy Revisions

MOTION 204.APR25 Ross/Chachula

THAT the Senate approve the following policy revisions as submitted by the Department of Nursing, Faculty of Health Studies:

- Senior Practicum Out of Province
- Interruption to Program Progression Policy

CARRIED

Psychiatric Nursing

4.4.2.6. Psychiatric Nursing Policy Revisions

MOTION 205.APR25 Ross/Chachula

THAT the Senate approve the following policy revision, as submitted by the Department of Psychiatric Nursing, Faculty of Health Studies:

- Site Transfer Request Policy

CARRIED

REGISTRAR'S OFFICE

4.4.2.7. Course Identification Revision

MOTION 206.APR25 Magnusson/Hill

THAT the Senate approve renumbering of the following course, as submitted by the University Registrar:

- 30:101/30:142 Indigenous Literatures

CARRIED

4.4.3. Scholarships & Awards Committee of Senate (Sen. Gatien)

4.4.3.1. Award Revisions

MOTION 207.APR25 Gatien/Shoultz

THAT the Senate approve the following award revision, as submitted by the Scholarships & Awards Committee of Senate:

- Craig Thomas Grosjean Memorial Scholarship-Bursary

CARRIED

4.4.4. Lifetime Achievement Award Policy Revision – New Ad-Hoc Committee (Acting President Campbell)

MOTION 208.APR25 Chachula/Adamu

THAT the Senate strike an ad-hoc committee to review and propose revision to the Lifetime Achievement Award Policy; and

THAT the composition of the ad-hoc committee be as follows:

- One representative from each Faculty/School; and
- One student Senator

and

THAT the ad-hoc committee report back to Senate at its September, 2025 meeting.

CARRIED

4.4.5. Ad-Hoc Committees of Senate

4.4.5.1. Grade Appeal Policy Review Committee (Sen. LeMoine)

MOTION 209.APR25 Hill/Adamu

THAT the Senate approve the following policy revision, as submitted by the Grade Appeal Policy Review Ad-Hoc Committee:

- Grade Appeal Policy Revision

MOTION Hill/Adamu

THAT the Senate refer the motion to approve the Grade Appeal Policy Revision back to the Grade Appeal Policy Review Ad-Hoc Committee for further revision.

CARRIED

Discussion points included:

- When would a student be expected to engage with this policy/procedure (at point of disagreement with an assignment grade, after receipt of final grade, etc.)? Perhaps extra clarification that this applies only to final grades would be helpful.
 - It would be helpful to reference the Student Grievance Procedure as the appropriate mechanism for students to access related to in-term work.

- There was a question about the grounds for appeal option related to inappropriate grading due to instructor bias.
 - In such a case, it would be inappropriate to require the student to return to the instructor, and it is likely not a matter for a Chair to be addressing; there are other avenues a student should access.
 - Also, is this bullet point not inherently included in the first bullet point?
 - Alternatively, it may be beneficial to keep the specificity of this bullet point in the policy, but “bias” is likely too vague a term; it may be more helpful to use terms such as “discrimination”, etc.
- In general, is it fair to require students to start by going back to the instructor? That may dissuade some students from even starting the process, especially if they have already had fraught interactions with the instructor. Would it be better to start with the department Chair or designate?
 - However, some matters can be easily resolved through a short discussion between student and instructor (i.e., minor miscalculation of course grade), so the policy needs to include a requirement for “first contact” with the instructor, but the policy needs to be clear that there’s no requirement for the student to engage a second/subsequent time with the instructor once they decide to undertake a formal appeal process.
 - The policy may need to identify who appropriate designates would be for the instructor, Chair, and Dean, as necessary.
- There should be explicit mention that students are encouraged to access a support person from the beginning of the process; faculty members should also be encouraged to access a support person when engaging with students around these matters.
- What does investigation look like?
 - BUFA members need to have BUFA representation if there is a formal investigation involved.
 - Is investigation appropriate under these circumstances?
- If review of specific academic evaluation activity is required, the Dean should consult with the department (and/or Chair) to determine who would be a qualified individual to review the work of the instructor.
 - There may be no internal qualified faculty members with disciplinary expertise, so external parties may need to be engaged.
- The policy needs to include timelines that prevent consequences to students in following terms. The process in the current draft could extend to such a point that students are prevented from progressing in their studies.
- The formal resolution section of the draft policy includes provision for the Dean to unilaterally change the final course grade.
 - It was suggested that the Dean submit their report to the Provost and Vice-President (Academic) with a recommendation for grade change so that there would be additional signatures on the Dean’s grade change.
 - However, this would add time to the process and create a very large distance between the situation and the decision-maker.
 - Some Senators are uncomfortable with the Dean being able to make a decision in contradiction to the will of the instructor and the Chair.

- Some Senators would like to see the associated Change of Grade form, not necessarily to approve it but to see that it aligns generally with the intent of the revised policy.
- The policy should include a requirement for the instructor and Chair to receive a copy of the student's submission to the Dean so that they can provide informed response during a Faculty-level appeal.
- Is the Student Appeals Committee layer necessary given the rigorous, multi-layered process that has already occurred? Would an SAC appeal be less rigorous than what has come before?
- There was a suggestion that the next iteration of this policy be sent to Faculty Councils for feedback before coming back to Senate.

4.4.5.2. Liberal Education Requirement Review Committee (Sen. Kennedy)

Written report provided to Senate.

4.4.5.3. Non-Credit Certificate Policy Review Committee (Sen. Shoultz)

Written report provided to Senate.

4.4.5.4. Senate Awards for Excellence Review Committee (Sen. Gatien)

Written report provided to Senate.

4.4.5.5. External Review of Programs & Units Policy (Acting Pres. Campbell)

Written report provided to Senate.

4.4.6. Reports

4.4.6.1. Brandon University Students' Union (BUSU) President (Sen. Adamu)

No written report submitted.

4.4.6.2. Board of Governors Representative (Sen. Frangi)

No written report submitted.

4.4.6.3. Members of Deans' Council (Acting Pres. Campbell)

- Faculty of Arts (Sen. Kennedy)
 - No written report submitted.
- Faculty of Education (Sen. Farrell)
 - No written report submitted.
- Faculty of Health Studies (Sen. Ross)
 - No written report submitted.
- School of Music (Sen. Gatien)\ul>- Written report submitted to Senate.

- Faculty of Science (Sen. LeMoine)
 - No written report submitted.
 - Dean of Students (Sen. Whelpton)
 - Written report submitted to Senate.
 - Chief Information Officer (Sen. Sucha)
 - Written report submitted to Senate.
 - University Registrar (Sen. McDaniel)
 - Written report submitted to Senate.
- 4.4.6.4. Associate Vice-President (Indigenous Initiatives) (C. Lagimodiere)
- No written report submitted.
- 4.4.6.5. Vice-President (Administration & Finance) (Sen. Hickey)
- No written report submitted.
- 4.4.6.6. Vice-President (Research & Graduate Studies) (Sen. Ardelli)
- Written report submitted to Senate.
- 4.4.6.7. Acting Provost & Vice-President (Academic) (Sen. Gatien)
- No written report submitted
- 4.4.6.8. Acting President (Acting Pres. Campbell)
- Written report submitted to Senate.

5. Other Business

6. Correspondence

7. Adjournment

MOTION 210.APR25 Adamu

THAT the Senate adjourn at 3:43 pm.