



Annual Statistical Report

FOR: OFFICE OF THE VICE PRESIDENT (ACADEMIC & PROVOST)
SUBMITTED BY: SEXUAL VIOLENCE EDUCATION PREVENTION
COORDINATOR

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Executive Summary for May 2, 2016-April 30, 2017

Introduction/Context

Sexualized violence is a deeply traumatic and systemic issue that impacts individuals, families and institutions within society. The traumatic nature of sexualized violence, societal and cultural messages regarding sexual violence, and the fear of being not believed makes disclosing sexualized violence difficult. It's important institutions are prepared to respond compassionately and effectively should members on their campus come forward.

Brandon University has worked diligently this past year to affirm its commitment to provide its students, staff and faculty to build a culture where sexualized violence and its impacts are understood, survivors are supported and the accused is held accountable. This commitment is further accomplished through raising awareness, providing education, and working to prevent sexualized violence. Brandon University is supporting these goals through policy, procedure, programming, and various committees made up of faculty, staff and students dedicated to responding and preventing sexualized violence.

Sexual misconduct has been and remains predominantly a gendered experience, with women, transgender and two-spirit people being disproportionately victimized. While the overwhelming majority of victims/survivors are women, individuals of all genders and sexual orientations may experience or perpetrate sexual violence, and there are victims/survivors of all genders and sexual orientations on campuses. In Canada, 1 in 4 females (25%) will experience some form of sexual violence, during their University career. 6 % of males and 25% of individuals who self-identify as transgendered are also at risk. And finally, the vast majority of sexual assaults occur in the first 8 weeks of classes. It is because of this that prevention and education efforts be concentrated in the first weeks of classes resuming.

1. Accomplishments in Direct Services

- **14 individuals** from the Brandon University community accessed Sexual Violence Education Prevention Coordinator (SVEPC) in person for services between May 2 2016 and April 30, 2017.

- Of the total **13**, **10 individuals** came for services for themselves, and **3 individuals** came for information about how to help a friend/family member/partner/colleague/student.
- **6 individuals** came to SVEPC because they had personally experienced an incident of sexualized violence.
- **4 individuals** came to SVEPC because they had been sexually assaulted within the past year.
- **2 individuals** came to SVEPC because they had/or were currently experiencing sexual harassment.
- **1 individual** came to SVEPC because they had experienced childhood sexual abuse.
- **23 individuals** came to (or called/emailed) SVEPC for other reasons, including referral, information about other resources on and off campus, information about sexual assault/harassment and prevention for research or academic projects.

Education/Prevention

SVEPC provided a **total of 21 presentations** to various groups on campus, including student leaders, student athletes and coaching staff, students living in residence, residence assistants, classes in the Science and Arts Departments, Student Services Staff Retreat, President's Executive Council (PAC), and Board of Governors. In total, **316 individuals** learned about SVEPC's services, sexual assault and harassment, and strategies for prevention.

Our Brandon University Sexualized Violence website was also launched in November 2016 where Brandon University community members can get information on what to do if someone discloses sexual assault to you and what to do; to the myths and research surrounding sexual violence in all forms on campus.

The SVEPC has developed presentations in four subject areas which include the following:

1. **Understanding Sexual Violence on Campus (Definitions, Myths, Statistics)** 10 presentations.
2. **Bringing in the Bystander Training (2 hour and 4.5 hour format)** 6 presentations.

3. **How to Respond to Disclosures of Sexual Violence** (Duration: 2 hours) 1 presentation.
4. **Consent** (Duration: 1 Hour) 4 presentations.

Community Partnerships (Westman)

- Brandon Police Service and Victims of Crime
- Prairie Mountain Health: Brandon Emergency Room Sexual Assault Nurse Examiners (SANE). Emergency Room
- Victims of Crime (Provincial)
- Sexuality Education Resource Centre (SERC)
- Women's Resource Centre

External Partnerships (North America)

- Ending Violence Association of BC
- Klinik Health – Sexual Assault Program, Winnipeg. MB.
- Ontario Sexual Violence for Higher Education, Toronto, Ont.
- Bringing in the Active Bystander- University of New Hampshire, Massachusetts, USA.

A Final Note

As this was the first year of a newly created position for the University, most of the year was dedicated to developing and implementing a Stand-Alone Sexualized Violence Policy and accompanying procedures to guide our campus for sexualized violence in the future. Much effort was given to creating supports for sexualized violence. This academic year will be one where more focus can now be put into prevention and education.

The SVEPC has created forms as well as a confidential filing system to track progress as well as follow statistics on our campus. Focus groups are being created to hear directly from students their thoughts and experiences on campus. It is hoped that research can be developed out of this to track future research. Finally, formation of a committee for Sexualized Education, Prevention and Research, composed of faculty, staff and students to work with the issues surrounding sexualized violence within our community.

If we follow the national data for sexual assault on university and college campuses, then we are only seeing the tip of the iceberg when it comes to sexualized violence. We can only presume, until we complete research of our own, if our numbers will be on par with other Canadian academic institutions. Are many in our community not seeing our institution or the Brandon community as one where they can safely and effectively access the help and support they need when it comes to sexualized violence? It would appear we have much work left to accomplish to answer this question.