

Brandon University Indigenous Content Course Requirement Guiding Document

This document provides the guiding principles of the Indigenous Curricular Content Committee (ICCC) when reviewing courses to meet the requirements of the Indigenous Content Course Requirement (ICCR) approved by Senate.

Senate approved the creation of a new standing sub-committee, the Indigenous Curricular Content Committee, with Terms of Reference as follows:

1. There shall be an Indigenous Curricular Content Committee of Senate consisting of:
 - a. the Provost & Vice-President (Academic), or designate, who shall serve as co-Chair, along with;
 - b. the Associate Vice-President, Indigenous Initiatives, co-Chair;
 - c. the Chair of the Native Studies Department, or Designate;
 - d. the Director of the Indigenous Peoples' Centre;
 - e. one or more Knowledge Keepers, appointed by the Associate Vice-President, Indigenous Initiatives;
 - f. one academic Dean, elected by the Deans' Council;
 - g. one undergraduate student appointed by the Director of the Indigenous Peoples' Centre based on an open call, for a one-year term; and
 - h. one representative from teaching faculty members, selected by the Committee based on an open call, for a one-year term.
2. The committee shall:
 - a. serve as a consultation resource for faculty members and departments seeking to include Indigenous content in their courses and/or have courses approved to satisfy the Indigenous Content Course Requirement;
 - b. determine appropriate criteria and processes by which courses will be evaluated for Indigenous content;
 - c. recommend courses that will satisfy the Indigenous Content Course Requirement;
 - d. determine appropriate review cycles and review processes for courses approved to satisfy the Indigenous Content Course Requirement;
 - e. conduct reviews of courses approved to satisfy the Indigenous Content Course Requirement in accordance with the review cycles and processes determined above;
 - f. recommend continuation or removal of courses from the list of courses approved to satisfy the Indigenous Content Course Requirement;

- g. conduct periodic reviews of the criteria and processes by which courses will be evaluated for inclusion on the Indigenous Content Course Requirement list; and
- h. make recommendations to Senate on Indigenous content curriculum matters.

How to make a submission

1. Complete the *Application for Inclusion on the List of Courses Approved for the Indigenous Content Course Requirement* and submit to the Associate Vice-President (Indigenous Initiatives).
2. The Committee reviews the application and determines if additional information is required. If required, the Committee will invite the faculty member(s) to speak to the ICCC and respond to questions.
3. The Committee shall send correspondence to the applicant about its decision outlining the governance approval steps as applicable.

Indigenous Content Course Requirement

All undergraduate degrees at Brandon University must include a minimum of 3 credit hours from a list of approved courses that include Indigenous content.

For degrees starting in Fall 2027 and later, to satisfy the requirement:

- The approved course(s) must be taken at Brandon University; transfer credit from other institutions will not satisfy the requirement.
- The course(s) must be taken in an academic year where the course(s) is in the approved course list as published in the Undergraduate Calendar for that year.

The Indigenous Content Course Requirement applies to degrees started in Fall 2023 or later.

ICCC criteria for courses to be added to/remain on the ICCR list:

- Students gain a better understanding of their own personal connection with the Indigenous story that happened here and continues to happen here.
- Recognition of an Indigenous worldview and diverse perspectives of Indigenous people.
- Meaningful, done in a good way, respectful of Indigenous people, inclusive of Indigenous knowledge.
- Majority of the course includes a focus on Indigenous content.
- Historical connection to the course subject area.

For example:

- Acknowledgment of the distinct Indigenous Nations (First Nations, Métis, or Inuit).
- Acknowledgement of Indigenous presence prior to contact.
- Acknowledgment that Indigenous knowledge is equal to western knowledge.
- Teaches the historical Indigenous experience, such as:
 - Colonization
 - Treaty agreements

- The Indian Act
- The Reserve system
- Road Allowance Communities
- Red River Resistance
- Indian Residential Schools
- The Sixties Scoop
- Sanatoriums
- Truth and Reconciliation
- Experiential Land-based Learning
- Meaningful to this traditional territory, or Canadian Indigenous experience.

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