| | Fire Drill Procedures | Approved by Advisory Group) PAG (President's |
|---------------------------------------|-----------------------------------|--|
| BRANDON UNIVERSITY Founded 1899 | The Dim Hocedares | Administered by Administration & Finance |
| Administrative Procedure | First Approved: March 19, 2008 | Updated: |

Reasons for Procedures

To outline the frequency and procedures for scheduled fire drills. This is to ensure the safety of students, faculty and staff at Brandon University by providing them with the information and experience needed in the event of a real fire. The fire drills will also be used to evaluate the performance and readiness of the students, faculty and staff of Brandon University.

General Procedures

- 1. All fire drills conducted will be full evacuation fire drills.
- 2. At a time determined by the person responsible for the building, Director of the Physical Plant and the Health & Safety Officer a fire alarm pull station will be pulled.
- 3. Faculty, students and staff will follow the General Evacuation Procedures on page 9 of the Emergency Procedures Manual.
- 4. Supervisors will clear people from their work areas and alert, direct and assist staff and students to the nearest safe exit.
- 5. Teaching personnel are expected to supervise the evacuation of their classes.
- 6. Volunteers located in various places throughout the building will provide no assistance but are to observe the fire drill and record their observations on the attached Fire Drill Report.
- 7. A debriefing meeting will be held immediately after the fire drill to identify areas needing improvement.

Fire Drill Frequency

- 1. Fire drills will be held in residence buildings once every 12-months during the regular academic year. All three residence complexes will execute their fire drill simultaneously. The drill will be done in the early morning when most residents are in their dorms. The Brandon City Fire Department will assist in this drill.
- 2. As per section 2.8.3.2. (1)(a) of the Manitoba Fire Code fire drills will take place on a monthly basis for the Junior Kindergarten within the Education building and the Psychology daycare located in the Brodie building.
- 3. All other occupied buildings on campus will have one fire drill each 12-month period. The Education and Brodie buildings will have full building fire drills annually and these drills will be considered one of the monthly drills for the daycares within.

Schedule for Building Fire Drills

| Building | Time of Year | Time of Day |
|-------------------------------|--------------|----------------------------|
| Richardson Building (Library) | September | Office hours 8:30 – 4:30 |
| A.E. McKenzie Building | September | Office hours 8:30 – 4:30 |
| Queen Elizabeth II Building | September | Office hours 8:30 – 4:30 |
| Health Studies | October | Office hours 8:30 – 4:30 |
| Clark Hall | October | Office hours 8:30 – 4:30 |
| Gymnasium | October | Office hours 8:30 – 4:30 |
| Knowles Douglas | September | Office hours 8:30 – 4:30 |
| Jeff Umphrey | October | Office hours 8:30 – 4:30 |
| Brodie Science Building | September | Office hours 8:30 – 4:30 |
| Flora Cowan | September | Approximately 6:00am |
| Darrach Hall | September | Approximately 6:00am |
| McMaster Hall | September | Approximately 6:00am |
| Physical Plant | July | Office hours 8:30 – 4:30 |
| Education | October | Late afternoon 2:00 – 4:30 |

Fire Drill Report

| Observer's Name: | | | |
|--------------------------|------------------------|-----------------|----------------------|
| Building: | Date: | | Time: |
| Could you hear the alar | m clearly? Ye | s No_ | |
| Did all occupants evacu | ate the building? Ye | s No_ | |
| If no, approxima | tely how many did no | ot leave? | |
| Which room nur | nbers still had people | in them? | |
| Was the evacuation con | ducted in a safe and e | fficient manner | ? Yes No |
| Was there any confusion | n? Yes No | | |
| If yes, please give | e details | | |
| | | | |
| | | | |
| Was anyone with specia | | | Vos No |
| | | | |
| Please describe a needs. | ny issues that arose w | | persons with special |
| | | | |
| | | | |
| | | | |
| Additional Comments:_ | | | |
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